

Disabled Student Services

Southern University Law Center strives to assure that staff and students with disabilities have access to the full range of programs and services it offers. The provision of auxiliary assistance is primarily the responsibility of the Department of Rehabilitation Services of the state in which the student maintains legal residence. If the request for assistance is denied by the local agency, Southern University Law Center's provision of reasonable academic accommodations will be based upon a case by case analysis of an individual student's need and his/her eligibility under the American Disabilities Act and Section 504 of The Rehabilitation Act of 1973 and its regulations.

It is the responsibility of the person with a disability to self – identify to the accommodations office and request the necessary application forms for accommodations. Along with the accommodations application forms, documentation of the disability from an appropriate professional is required. The documentation generally consists of a report from an appropriate professional explaining the testing that has been completed, the diagnosis, the major life activity that is affected by the disability, and a recommendation of appropriate accommodations.

The deadlines to submit accommodation request applications for examinations and documentation of disability are as follows: Fall semester – October 17; Spring semester – March 6; and Summer sessions – May 1. Classroom accommodation requests and documentation are due prior to enrolling.

Except as otherwise provided, the Law center shall keep in confidence all medical or clinical records and data, and all other information submitted by or in connection with a student's request for accommodation pursuant to all applicable federal, state, and University laws and policies. The identity of a student and information submitted in support of an accommodation may be divulged to individuals with a need to know, such as the members of the law school's Disability Ad hoc Committee, necessary support staff, and qualified individuals used to assist in the accommodation decision – making process. The identity of a student with a disability will not otherwise be disclosed – particularly to faculty members – without the student's consent unless confidentiality is impracticable (such as an obvious disability requiring a noticeable classroom accommodation) or disclosure is for good cause (such as a student's filing a complaint against a faculty member).