

SOUTHERN UNIVERSITY LAW CENTER

**2020 - 2022
Catalog**



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Southern University Law Center

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www.sulc.edu

Southern University Law Center

2020 - 2022 Catalog



New students arrive for Admitted Student Day in April 2019

Statement of Accreditation

Southern University Law Center is accredited by the Southern Association of Colleges and Schools Commission on Colleges to award a doctorate degree. Contact the Southern Association of Colleges and Schools Commission on Colleges at 1866 Southern Lane, Decatur, Georgia 30033-4097 or call 404-679-4500 for questions about the accreditation of Southern University Law Center.

Southern University Law Center is accredited by the American Bar Association (ABA). Accreditation for the ABA is administered and monitored through the Office of the Consultant on Legal Education, Section on Legal Education and Admission to the Bar. For questions about the accreditation status of Southern University Law Center, contact the ABA at 321 North Clark Street, 21st Floor, Chicago, Illinois 60654 or call (312) 988-5000. (<http://www.americanbar.org/aba.html>)

Southern University Law Center is a member of the Association of American Law Schools (AALS). For questions about the membership status of Southern University Law Center, contact the AALS at 1201 Connecticut Avenue, N.W., Suite 800, Washington D. C. 20036-2717 or call (202) 296-8851 (<http://www.aals.org>).

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Chancellor's Message



We, at the Southern University Law Center (SULC), are pleased that you have chosen us to begin preparation for your legal career. The 2020-22 catalog is a valuable resource to guide you through your matriculation at the Southern University Law Center. It includes a wealth of information about our admissions requirements, tuition and fees, degree course requirements, financial aid, policies and procedures, as well as an introduction to a variety of course materials. In addition, you will find information about our dedicated law faculty and staff.

These courses will provide and equip you with the intellectual knowledge and skills necessary to secure your juris doctorate and bar admission. We know that your time spent here at SULC will prepare you for leadership in the legal arena and the community at large. The SULC faculty and staff have made a commitment to provide you with encouragement, wise counsel and valuable mentoring throughout your law school experience. It is important that you see the time you will spend here at SULC as the most important investment you will ever make in your legal career.

Since its inception in 1947, the Law Center has prided itself in its mission of providing access and opportunity to all people. We look forward to your joining in our fight against social injustice, for civil rights and the public interest. Again, we are delighted about your interest in SULC and we look forward to adding your name to the over 4,000 other alums who are now part of the legacy of the Southern University Law Center.

A handwritten signature in black ink that reads "John K. Pierre". The script is fluid and cursive.

Chancellor and
Vanue B. Lacour Endowed Professor of Law

Law Center Mission



The mission and tradition of the Law Center is to provide access and opportunity to a diverse group of students from underrepresented racial, ethnic, and socio-economic groups to obtain a high quality legal education with special emphasis on the Louisiana civil law. Additionally, our mission is to train a cadre of lawyers equipped with the skills necessary for the practice of law and for positions of leadership in society.

The mission of the Law Center is consistent with the rich heritage of the Southern University System. The Law Center stresses legal education of high quality for qualified students from diverse backgrounds.

The Southern University Law Center is proud of the tradition established by the original School of Law—to provide quality legal education commensurate with high professional standards. This legacy has inspired the Law Center to develop as a progressive, innovative institution that prepares students for success in all law-related segments of society. Excellence in legal education is the resounding goal of the Law Center. Our faculty is totally committed to challenging and inspiring students to achieve far beyond all expectations.

The vision that compels the Law Center to seek excellence in every aspect of its program also fosters an environment that stimulates the intellectual processes and promotes professional development.

Law Center History

1947 - 2017

Celebrating 70 Years of Access and Opportunity

On September 1, 1947, the Southern University School of Law was officially opened. After 38 years of operation as a School of Law, the Southern University Board of Supervisors redesignated the Southern University School of Law as the Southern University Law Center, effective July 1, 1985.

Southern University Law Center is dedicated to offering students from diverse backgrounds a quality legal education in civil and common law that will prepare them to be highly effective, competent, and ethical professionals who possess a deep sense of community. The Law Center reaffirms its historical commitment of providing legal educational opportunities to under-represented racial, ethnic, and socioeconomic groups in the pursuit of the juris doctor degree.

Though the program of study's emphasis is given to the substantive and procedural law of Louisiana, with its French and Spanish origins, Anglo-American law is well integrated into the curriculum. The civil law system of Louisiana offers law students a unique educational opportunity. The program of instruction examines the historical background of the civil law system and its development in the United States. Fundamental differences in method and approach and the results reached in the two systems are analyzed.

Students are trained in the art of advocacy, legal research, legal theory and social purposes of legal principles. Techniques to strengthen the students' abilities in legal reasoning are an integral part of the educational objectives of the Law Center. Students are instructed in the ethics of the legal profession with emphasis on the professional responsibility of the lawyer to society. The program of study prepares students for varied career opportunities for lawyers in government service, private enterprise, and non-traditional legal-related professions.

The Law Center is fully accredited by the American Bar Association, the Supreme Court of Louisiana, and the Commission on Colleges of the Southern Association of Colleges and Secondary Schools. It is also approved by the Veterans Administration for the training of eligible veterans.

The Law Center is located in Baton Rouge, the capital of Louisiana. With a population of over 400,000, this seat of state government includes numerous state agencies and courts. As a hub of legal activity, Baton Rouge offers law students many opportunities to participate in state government through interaction with the legislature, state agencies and private law firms.

Baton Rouge, the tenth largest port in the United States, is located on the Mississippi River in culturally rich South Louisiana, an area known throughout the world for its excellence in food, its fine music, and its enjoyable lifestyles. New Orleans, America's picturesque European, particularly French, city, which is a tourist's delight, is only 80 miles away. Every year New Orleans, along with many other Louisiana cities and towns, hosts a number of popular festivals attracting thousands from around the world.

Housed in A. A. Lenoir Hall, named for the first dean of the original School of Law, the Law Center facility consists of administrative and faculty offices, classrooms, study areas and office space for student organization, lounges and restrooms for faculty, staff, and students; seminar rooms; a law library, with a computer-assisted learning laboratory; and a moot courtroom. The Law Center building is located on the main campus of the Southern University System.

The Law Center occupies 98,400 square feet, which includes a 13,400 square-foot North Wing added to the facilities in 2009. During the 2010-11 academic year, a Law Center's Clinical Education Annex was opened next door to the main hall. The new space allows in-house clinics to operate using a law firm model and facilitates student and faculty collaboration across clinics. The entire Law Center is wireless and is equipped with a state-of-the-art audio and video system that allows for distance learning and Internet broadcast.

Degree Programs

Southern University Law Centers offers legal training to students in pursuit of the juris doctor degree. The Law Center shares with other American Bar Association-accredited institutions the goal of producing attorneys who are well prepared for entry into the legal profession. In the design and implementation of a curriculum to attain this goal, the Law Center, like the other Louisiana law schools, has given particular attention to the Civil Law.

The Law Center's unique mission and circumstances have created distinctive curriculum challenges. While the Law Center maintains curriculum objectives similar to those of other J.D. programs, with a special emphasis given to the Louisiana practice, it serves a student population that is more diverse in racial, socioeconomic, and educational backgrounds than most law schools throughout the United States.

Juris Doctor (J.D.) Program

The 90-hour curriculum typically takes three to four years to complete. Students must successfully complete a minimum of 75 hours of required courses and may choose from among more than 50 electives for the remaining hours of course work. Students may attend school as full-time students or as part-time students. Classes are offered both during the day and in the evening. Evening classes are scheduled from 5:30 to 9 p.m., Monday through Thursday.

Students who enroll in the full-time program will take 12 to 16 credit hours each semester. Students who enroll in a part-time program will take 8 to 11 hours each semester. Evening students enjoy the same full-time tenured faculty, opportunities for academic support and other services, and involvement in student activities as day students.

Prior to the 2019-2020 academic year, the Law Center required a student to complete a minimum number of residency credits at SULC prior to graduation. Based on an American Bar Association standard that limits the number of hours in which a student can enroll during a given semester, the faculty determined that the residency credit requirement was no longer needed. As such, the requirement is no longer applicable to a student matriculating at SULC.

Students who matriculate in a part-time program may apply to transfer to the full-time program after successfully completing 46 credit hours. However, the application to transfer does not result in an automatic granting of the request. The accrediting agencies of the Law Center require that the part-time program has a sufficient enrollment to support the program's existence. While a student's academic performance will weigh heavily on the decision making process regarding the request to transfer to full-time status, there is no guarantee that a given request will be granted.

Juris Doctor and Master of Public Administration Dual Degree Program

A dual degree program is offered by the Southern University Law Center, in cooperation with the Southern University A&M College of Social and Behavioral Sciences. The J.D./M.P.A. dual degree program requires 120 hours of academic credit and can be completed in four years. A minimum of 84 hours of law coursework and 36 hours of public administration coursework are required for graduation. The program provides students with the knowledge, skills, and background necessary to function in law and the public policy arena. Graduates of the program can expect to be sought out as advisers to public policy makers and government agencies that develop and administer local, state, and federal policies.

To accommodate scheduling conflicts, some students may have to take summer school courses to complete the dual degree program in four years. The successful candidate of this dual program will be awarded a Juris Doctor degree from the Law Center and an M.P.A. degree from Southern University-Baton Rouge.

Separate applications to both the Law Center and the Graduate School of Southern University-Baton Rouge must be made. More information on this program can be found in the Southern University-Baton Rouge Catalog, or you may contact the SU Graduate School dean, (225) 771-5390, or the dean of the Mandela School of Public Policy and Urban Affairs, (225) 771-3092.

Juris Doctor and Master of Business Administration Dual Degree Program

In a collaboration between SULC and the Southern University and A&M College Baton Rouge, College of Business (SUBR COB), students can enroll in a dual degree program that allows them to earn the J.D. and the M.B.A. degrees concurrently. The program is designed to increase students' job opportunities by providing them with knowledge of administrative processes necessary for attorneys pursuing careers in business and not-for-profit institutions, with specialized proficiency in fields auxiliary to law, such as banking, finance, investments, accounting, taxation, marketing, and real estate, and with knowledge of the economic implications of the legal process.

The course of study will involve the student earning both degrees in four years. Students take classes at both SULC and the SUBR COB in their second, third and fourth years. At the end of the fourth year, students who have earned a minimum of 84 credit hours at SULC and 36 credit hours at the SUBR COB

Degree Programs

MBA Program and who have satisfied all other requirements for graduation at both schools will be awarded the J.D. degree from SULC and the M.B.A. degree from the SUBR COB.

Each program candidate must submit a separate application for admission to each school. SULC and SUBR COB, in accordance with their own respective admissions policies, must independently admit each candidate for the Dual Degree Program into their respective schools.

SULC students may apply to be admitted into the Program during their first year of law school by submitting a statement to the Records and Registration Department in both SULC and the SUBR Graduate School. The statement of interest and the application must be submitted no later than the final date to apply for admission for the next academic term.

More information on this program can be found in the Southern University – Baton Rouge catalog, or you may contact the SU Graduate School Dean at (225) 771-5390, or the Dean of the College of Business at (225) 771-5640.

Certificate in Public Law

Students who concentrate their studies in public law may earn a certificate in this demanding field. To do so, a student must complete the 90 credit hours required for the Juris Doctor (J.D.) degree, including Constitutional Law I and II, and satisfy all requirements for graduation. Additionally, a student must complete 15 hours from the public law curriculum, maintaining a minimum 3.0 grade point average in these courses.

Students who have met or who will meet the requirements for the Certificate in Public Law shall notify the Registration Department within the first two weeks of their last semester of study.

Certificate in Tax Law

Tax law affects and influences many aspects of daily living, including sales tax, income tax, property tax, charitable deductions, tax credits, and inheritance tax. For this reason, the Southern University Law Center offers its students a Certificate in Tax Law. In order to earn the Certificate in Tax Law, a student must satisfy all requirements for the Juris Doctor Degree, as well as 15 hours study from the following courses:

- Business Entities
- Estate Planning
- Income Tax
- International Tax
- Tax Law Clinic
- Tax Procedure and Litigation
- Taxation of Flow-Through Entities
- Trusts

Students who have met or who will meet the requirements for the Certificate in Tax Law shall notify the Director of Records and Registration within the first two weeks of their last semester of study.

Library Services



Phebe Huderson-Poydras, Director of Library Services and Associate Professor

Oliver B. Spellman Law Library contains more than 470,000 volumes, 1,000,000 microfiche, 35,000 rolls of microfilm, and 1,000 law reviews. The library offers research assistance and reference service to students, faculty, and the general public.

The library's collection adequately supports the curriculum and conforms to the standards of the American Bar Association. Both the federal and Louisiana state governments have designated the SULC Spellman Law Library as an official depository for government documents.

A complete collection of Louisiana legal materials, including Continuing Legal Education materials of the Louisiana Bar Association, is provided in the library. Although library acquisitions reflect the civil law tradition of Louisiana, sufficient materials for research in the common law and a substantial number of basic legal reference works are available. Media equipment in the library includes copying machines for printed materials and microforms.

The Law Center subscribes to Westlaw, Lexis/Nexis, Fastcase, Making of Modern Law, HeinOnline, Bloomberg Law, Legal Trac, and U.S. Supreme Court Records & Briefs digital collections. Training sessions are provided for faculty and students in the proper use of these computerized legal research systems.

The library occupies a more than 30,000 square ft. area, which includes study rooms, a computer lab, and a civil rights and human rights collection.

Cooperative arrangements with the Louisiana State University Law Center Library provide access to one of the largest Anglo-American and civil law resource collections in the southern region. Interlibrary loans from other libraries can be made through the Oliver B. Spellman Law Library.

Admissions



SULC Orientation, August 2019

While the Law Center does not prescribe any specific pre-legal preparation, it strongly recommends a foundation consisting of such courses as English, mass communications/journalism, public speaking, French, Spanish, accounting, psychology, logic, mathematics, and other analytical courses.

The objective of pre-legal training should be to provide the student with the necessary general education to compete successfully in the professional study of law. The applicant should acquire a mastery of the English language.

Admission Standards

Qualitative Requirements: Applicants must have earned a scholastic average of at least “C” in courses of substantive academic content and received an acceptable score on the Law School Admission Test (LSAT). Admission will be granted to a select number of qualified applicants.

Quantitative Requirements: An applicant for admission to candidacy for the Juris Doctor degree must have received a bachelor’s degree from an accredited college or university. An applicant who fails to present a satisfactory scholastic record may not be considered for admission.

Other Factors: All applications are reviewed by a special committee. Among the factors considered by the committee, in addition to those stated above, are cumulative undergraduate grade point average, work experience or military service, and past pursuits. Social and economic background, ability to analyze and write well as demonstrated by the written portion of the LSAT and the personal statement, and extracurricular activities are also considered. An applicant must have good moral character. If there is any indication that an applicant lacks good moral character, the burden is upon the applicant to prove through clear and convincing evidence that he or she possesses the requisite good moral character to be considered for admission. The Law Center reserves the right to deny admission to any applicant who does not fulfill this requirement. The Law Center may at any time limit admission of non-resident applicants to 20 percent of the first-year class.

Admissions

Application Procedures

Students beginning the study of law are admitted only in the fall semester. The following information and materials must be filed with the Law Center Admission office:

Formal Application: Applications may be requested from www.LSAC.org. Applications, together with current official transcripts and two (2) letters of recommendation, should be filed before the end of the fall semester of the year prior to admission, unless the deadline is extended. Any application not received by May 1 will not be processed for admission in August.

Application Fee: A \$75 nonrefundable application fee will be required of all persons seeking admission.

Official Transcripts: Transcripts showing credits earned at a college or university must be forwarded www.LSAC.org. If courses of study in a college or university are taken after the application is submitted, official supplemental transcripts must be submitted to cover the subsequent study. First year students will not be permitted to register for the fall semester without producing an official transcript showing degree(s) earned before enrolling in the Law Center.

The Law School Admissions Test: All applicants are required to take the Law School Admission Test (LSAT) prior to admission. LSAT and Credential Assembly Service (CAS) information may be obtained from any law school, university campus testing center, or from the Law School Admission Council. Applicants can register for the test online or by telephone with LSAC. To use LSAC's online registration service, go to www.LSAC.org, or call (215) 968-1001.

Any application that does not contain a writing sample will be deemed incomplete and will not be processed until a writing sample is submitted.

The Law School Admission Council (LSAC) provides two important and primary services to law school applicants: The CAS and the LSAT. The Southern University Law Center requires the 12-month subscription service with CAS. Fees for these services may vary from year to year.

The results of the examination are certified to all schools selected by the applicant. The examination is administered multiple times a year at designated centers throughout the United States.

Confirmation: The applicant is responsible for submission of supporting documents to the LSAC on or before the deadline of May 1. Notification of the committee's decision will be mailed to the applicant and made accessible online.

Immunization Policy: An applicant accepted for admission must submit proof of immunization to the Law Center prior to registration in accordance with Louisiana Revised Statute 17:170.

Seat Deposit: Applicants who have been accepted for admission must pay a \$200 seat deposit to secure a seat in the incoming first-year class. The seat deposit amount is subject to change and is non-refundable.

Admission with Advanced Standing

A student who has successfully completed work at an ABA-accredited law school and who otherwise meets the requirements for admission to the first year class at SULC may be admitted to SULC with advanced standing.

A student seeking advanced standing must apply for admissions to SULC using the normal admissions process, including the Candidate Assembly Service. In addition, a transferring student must submit an official transcript from the student's law school, a letter of good standing from the dean of the school, a letter from a professor of the law school from which he/she is transferring, and copies of the catalog course descriptions and syllabi for all courses for which the applying student is requesting credit. Southern University Law Center reserves the right to refuse credits, in whole or in part, or to withdraw credit for prior work. A maximum of 30 credit hours completed at another law school may be accepted for credit at SULC. Students who have been excluded from other law schools because of scholastic deficiencies will not be admitted with advanced standing.

Academic Affairs

The Office of Academic Affairs provides comprehensive services that meet the needs of current students, and alumni regarding all matriculation matters. Because of the Law Center's commitment to admitting a diverse student body, with different socio-economic and educational backgrounds, The Office of Academic Affairs has adopted policies and services that identify, attract, and serve the broadest prospective applicant pool. The staff is responsible for maintaining the following:

- Biographical and academic information on matriculating students.
- Activities relating to registration, courses, exams and course scheduling.
- Grades, degree requirements, enrollment certification, rankings, academic standing, bar certification, and graduation.
- Transcripts, the academic calendar, and statistical and management reports.
- Administration of final exams.
- Administration of ADA accommodations.

ACADEMIC SUPPORT PROGRAMS AND ACADEMIC COUNSELING

One of the most comprehensive legal education academic support programs in the country is administered by the Southern University Law Center. The Academic Support Programs' Pre-Law, Academic-Year, and Academic Counseling components facilitate the learning experience of students so they can adjust, succeed, and excel in law school.

The Office of Academic Support was established in 1990 for the purpose of addressing principal causes of academic difficulties. Each entering student will be assigned an Academic Counselor/Instructor who reports to Associate Vice Chancellor of Academic Support, Bar Preparations and Counseling. Together they address any Academic-based problems that a student experiences during the student's matriculation.

Academic Support starts building the foundation of knowledge and understanding of the structure and content of the legal system, law school pedagogy, and learning theory through its Summer Pre-Law Program. Through instruction in substantive courses, students are introduced to the Socratic method as well as to legal skills, emphasizing legal writing and legal analysis through a skills orientation component of the program.

The Lawyering Process courses helps students understand doctrines and develop or refine their study and analytical skills. Emphasis is placed on study techniques, analytical skills, and exam writing. Each class is designed to help students become

independent learners. The substantive law is used as a tool for teaching students how to read and analyze cases, brief cases, organize their notes and briefs, outline, prepare for exams, analyze exam questions, organize exam answers, and write exam answers.

Individual Counseling

The Academic Counselors/Instructors assist students in mastering the skills necessary to succeed in law school by identifying causes and attempting to find solutions for academic problems. Once an individual assessment has been made, a specific program of support is offered. Through seminars, workshops, and sessions, the office seeks to increase the success rate by offering methods to improve study skills.

Board of Student Advisors

The Board of Student Advisors (BSA), formally known as the Teaching Assistant Program, is an enhanced program that allows upperclassmen to enjoy a richer level of engagement than what was traditionally required of SULC teaching assistants.

Operated through the Office of Academic Support, BSA members serve as teaching assistants and as mentors to all first-year students. Student advisors not only provide academic assistance to students as they work through the first year curriculum, but the members also provide a support network for those making the transition into law school. Thus, the board's mission is to build a strong community among the SULC family by working together to ensure that all students are successful at this important stage of their careers.

If you have any questions about the Board of Student Advisors, please contact Prof. Kimberly LaMotte with the Office of Academic Support at klamotte@sulc.edu or 225.771-4913.

Bar Preparatory Program

SULC offers a multi-faceted bar exam preparatory program. The program is designed for all SULC students. Students are exposed to the program in each year of their studies as well as the summer following their graduation. The program has three primary facets: supplemental bar review sessions conducted during the school year, a bar preparatory course – called LA Bar Prep I and II; and a summer supplemental bar review session.

First-year law students will be introduced to information regarding the steps needed to prepare for the bar exam during their initial law school orientation. Additionally, two sessions will be offered during the spring semester which will be focused on the Louisiana bar exam. The sessions will introduce the first year students to a Recurring Issue Outline concept of studying and cover one substantive bar subject.

Academic Affairs

The second-year students will have six supplemental bar review sessions. The first session will serve as an introductory session that will recap SULC's Recurring Issue Outline concept, while the remaining sessions will address a specific portion of the Louisiana bar exam and MBE and MPT portions of common law bar exams. All of the supplemental bar review sessions are structured to address the process of preparing for the exam instead of doctrinal subject matter.

SULC offers two bar preparatory courses to students in their final year of law school. These courses – LA Bar Prep I and LA Bar Prep II – do not contain pre-requisites. By taking both courses, a student will be exposed to methods of preparing for all nine sections of the Louisiana bar examination. SULC also offers a one-semester common law version of the Common Law Bar Prep course that generally focuses on the MBE but also provides information on the MEE and MPT.

SULC offers both summer and winter supplemental bar review sessions. During the program, students take prior bar exams under conditions similar to those that they will encounter on the bar exam. The students receive both written and oral feedback regarding their performances on the practice exams.

There are many benefits of attending all of the programs listed above. Historically, students who have attended and actively embraced the supplemental bar review program have received better scores overall than those who do not participate in the program, have a higher bar passage rates on their first attempts than those who do not participate, and have more confidence and are less anxious during the time leading up to the exam.

Disability Services/Accommodations

Southern University Law Center provides services and accommodations to student with disabilities in accordance with Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990. If you have any questions or concerns regarding compliance with applicable federal and state laws, you may contact Dorothy Straughter-Parker, (225) 771-3117, Office of Academic Support Programs, Southern University Law Center, Post Office Box 9294, Baton Rouge, Louisiana 70813.

Confidentiality

It is the policy of the Southern University Law Center that all documentation and conversations are confidential; no information will be released to others without the student's written consent.

Registration

All students are expected to present themselves for registration in accordance with the registration procedures established for the current term as recorded in the Law Center Academic Calendar.

Registration after the official period in the calendar and schedule shall be by special permission granted by the Chancellor. A student seeking to register after the official period designated for registration will be charged a late fee of \$100. The deadline for enrolling in the Law Center for the fall and spring semesters shall be the sixth day of instruction. The Administration is committed to this policy and will enforce it strictly.

It is the responsibility of each student to ensure that he or she is properly registered. No credit will be given for any course in which a student is not officially registered, even though the student may have attended class and taken the exam. Furthermore, a failing grade of “F” will be recorded for any student who has not officially dropped a course, even though the student did not attend class and did not take the exam.

A student will be permitted to attend class only after completion of official registration.

Cross-Registration

Under a cross-registration agreement between the Southern University Law Center and the Louisiana State University Paul M. Hebert Law Center, eligible students enrolled in either school may enroll in one course per semester at the other school. Students may earn up to a total of 12 hours through cross registration. Cross registration grades will be posted as pass/fail and count against the 16 hours of visiting credits students are permitted to take while continuing to meet residency requirements.

To be eligible to cross register, students must successfully complete 24 hours of course work at the Southern University Law Center and be in good standing. Full-time students must enroll for at least 12 credit hours, part-time students must enroll for at least eight credit hours, and students enrolled during the summer must enroll for at least four credit hours at the Southern University Law Center.

Only those students who meet one of the following exceptions may cross register for courses that are required for graduation at SULC.

1) A student who has taken and failed a required course at the Southern University Law Center may cross register to take the failed course at LSU during the next following semester or session if the course is not offered at SULC that semester or session.

2) A student who will have otherwise met all of the requirements for graduation in a given semester may cross register for a course required for graduation if that course is not offered at SULC during their final semester before graduation.

A student who completes coursework at LSU may receive course credit only for those courses in which the student receives a grade of “C” or better on a letter grade scale or 2.0 or better on a 4.0 grade scale. A grade that meets the requirements above will be recorded on the student’s SULC transcript as a pass. A grade that does not meet these requirements will be posted on the student’s transcript as a fail.

Applications for cross registration are available from the Department of Records and Registration, and must be approved by the Vice Chancellor for Academic Affairs at the time of registration.

Add & Drop

Students may add or drop courses within the period stated in the Law Center Academic Calendar or schedule, through Banner.

Charges created by adding and/or dropping courses after fees are paid will be posted to the student’s account. Check your Banner account summary daily.

Please note the following exceptions:

1. First-year students cannot drop any classes.
2. Cross-registration courses cannot be dropped on Banner. They must be dropped at the visiting school.
3. Classes dropped after the 14th day of class during the fall and spring semesters or 7th day of class during summer session are noted with a “W” or “F” on transcripts.
4. Full-time students cannot drop below 12 hours and remain full-time. Students, full-time or part-time, cannot drop below eight hours and remain enrolled in school.
5. International students must be full-time students.
6. Part-time evening students must complete 46 semester hours before applying to transfer to the Day Division.

Students Visiting Other Schools

A student may receive a maximum of 16 credit hours for coursework completed at another law school as a visiting student.

Registration

To be eligible to take a course at another ABA accredited law school, a student must have completed 24 credit hours at SULC and be in good standing. A student will not receive credit for visiting at another law school on any dates that coincide, in whole or in part, with an SULC academic semester or session in which the student is otherwise enrolled.

A student who wishes to enroll at another law school shall complete an Application to Visit another Law School, available from the SULC Department of Records and Registration, no fewer than four weeks prior to the commencement of the pertinent Academic Session. No credit will be given for any coursework completed at another school without the prior approval of the Vice Chancellor for Academic Affairs. Students should be forewarned that while some courses of study may meet the academic quality and integrity standards of SULC, there may be others that fall below the standards of this institution and will not be approved. The Law Center's previous approval of a student's participation in a course is not an assurance that the Law Center will continue to approve the requested course.

Visiting at International Law Schools

A student may receive a maximum of 16 credit hours for coursework completed as a visiting student at a law school outside of the United States.

To be eligible to enroll as a visiting student at an international law school a student must have completed a minimum of 24 credit hours at SULC and be in good standing. A student will not receive credit for visiting at an international law school on any dates that coincide, in whole or in part, with an SULC academic semester or session in which the student is otherwise enrolled.

A student who wishes to enroll in an international law school shall complete an Application to Visit Another Law School no fewer than four weeks prior to the commencement of the pertinent Academic Session. All applications must be approved by the Vice Chancellor for Academic Affairs. Students should be forewarned that while some courses of study may meet the academic quality and integrity standards of SULC, there may be others that fall below the standards of this institution and will not be approved. The Law Center's previous approval of a student's participation in a course is not an assurance that the Law Center will continue to approve the requested course.

An SULC student will not receive credit for any coursework completed at another law school if that coursework is completed during an Academic term at SULC unless the coursework was completed pursuant to an approved transfer request. Additionally an SULC student will not receive credit for work completed at another law school which takes place in between Academic terms at SULC without permission of the Vice Chancellor for Academic Affairs. As such, SULC students cannot earn credit for Accelerated Academic Sessions.

Summer Session

The Law Center offers a limited number of courses during a seven-week summer session. Students are normally allowed to take a maximum course load of eight credit hours. Students desiring to enroll in summer school must register through BANNER during the spring semester.

Second-semester first-year students who have received an "I" grade in any course cannot register for summer school.

Students desiring to attend the summer session must enroll in at least four credit hours in order to be eligible for financial aid.

Tuition, Fees, and Expenses

Southern University Law Center offers an affordable, quality legal education in comparison with other law schools. The cost of attendance is outlined below.

Current tuition and fee schedules may be found on the SULC Website: www.sulc.edu/page/tuition-fees-expenses. Tuition and fees are subject to change without advance notice.

Expenses

When estimating your total cost of attendance, living allowances, books, supplies, transportation, and miscellaneous expenses should be considered in addition to tuition and fees.

Each student is expected to obtain his or her own casebooks and other course materials. The approximate cost of required materials for a law student will range from \$1,400 per year for a part-time student up to \$1,800 per year for a full-time student.

It is recommended that students inquire about recent changes in course offerings to ensure proper selection of textbooks and other course and study materials before purchasing books and supplies. The cost of living for a single independent student living off campus is estimated to be approximately \$9,000 per semester. While lifestyles vary, this cost estimate includes relevant expenses for housing, food, transportation, and other incidental expenses.

Refunds for Matriculating Students

Student refunds are processed and distributed by the Finance Department. You will be notified via your SULC e-mail when your refund will be available for distribution. Refunds will be initially distributed within 7 days after the first day of class.

Housing

SULC does not have on-campus housing; however, we have an agreement with Southern University Baton Rouge (SUBR) to allow law students to secure housing in a dormitory on the SUBR campus. Since there are no designated dormitories for law students, the Housing office assigns law students to dormitories housing seniors and other mature students. Dormitory rooms are designed to accommodate two students per room. All students desiring to live in campus housing are required to submit an application to the Housing office, in addition to a security deposit of \$50.

Tuition, Fees, and Expenses

Rooms are assigned on a first-come, first-served basis, regardless of classification. Interested students should contact the Director of Housing for more information (225) 771-3590 or 1-800-432-5899.

Students who elect to live off-campus can find suitable living accommodations in apartments and houses located throughout the city of Baton Rouge.

Meal Plans

Students living on the SUBR campus are required to purchase a meal card. SUBR offers a seven-day meal plan.

A meal plan specifically designed for students who live off campus is also available. Under this plan, meal cards may be purchased on a prorated basis. Students who desire to participate in a meal plan should contact SUBR Campus Dining (225) 771-2363.

Health Care

SUBR maintains a Student Health Center staffed by three physicians, three registered nurses, and four LPNs. The Health Center provides health care for noncritical illnesses and injuries during the academic year, but not during vacation or holiday periods. Hours are from 8 a.m. to midnight Monday-Friday (schedule subject to change). These services are available to SULC students. However, SULC no longer offers health insurance plans for its students.

Automobile Registration and Parking

Motor vehicles (including motorcycles) operated by Law Center students on the SUBR Campus must be registered. The University requires all students to register their vehicles, regardless of ownership. The student vehicle registration fee is \$45 for the academic year.

Parking spaces are available for law students in parking areas west of the Law Center and also on the east and west side of the A.W. Mumford Stadium. Vehicles illegally parked will be ticketed and/or removed by Campus Police at the owner's expense.

Refund of Tuition & Fees When Students Withdraw

Academic fees are refunded as follows:

1. The General Fee, which includes student-assessed fees and nonresident fees, is refundable in accordance with the following schedule when a student resigns from the Law Center after completing the registration process:
 - a. up to the 14th day of class (7th day in summer session) 100 percent;
 - b. from the 15th day of class (8th day in summer session) none.
2. Student insurance, parking fees, breakage fees, late registration fees, student ID fees, and the technology fee are non-refundable.
3. Military Service: Students being activated or mobilized for military duty have the opportunity to withdraw without academic prejudice or financial obligations. Students unable to complete sufficient or satisfactory coursework to earn academic credit may withdraw in writing from coursework with a full refund of tuition and mandatory fees.

Financial aid (Title IV) recipients will be subject to the Federal Return of Title IV Funds process. Students who have completed enough of the term to receive academic credit and satisfactory grades, as approved by the instructor, may choose to receive grades rather than withdrawing. In this case, the student would not receive a refund of tuition and fees.

Exception to Policy Based on Mitigating Circumstances

Any exception to this policy based on mitigating circumstances, such as an accident or other extreme occurrences, must have approval of the Chancellor.

Financial Aid

Southern University Law Center assists students in meeting the cost of a legal education through various financial aid programs. The amount of funds available to students is limited. It is suggested that students pursue all sources available to obtain financial assistance.

To be eligible for financial assistance in governmental-funded programs, all students must file a Free Application for Federal Student Aid through the United States Department of Education at www.fafsa.ed.gov. For priority awarding, all materials required for loans and other financial assistance should be submitted to the Law Center NO LATER THAN APRIL 15 of the award year.

Federally insured student loans are available to eligible students in amounts set by law. Financial aid is available through the Federal Direct (Unsubsidized and Graduate PLUS) Loan Program. The maximum Direct Unsubsidized Loan amount is \$20,500 per academic year. The maximum Graduate PLUS Loan amount per academic year is the difference of the total cost of attendance budget minus other aid.

SATISFACTORY ACADEMIC PROGRESS POLICY

Students receiving federal student financial aid must maintain Satisfactory Academic Progress (SAP) in order to be eligible to receive aid. The Financial Aid Office evaluates Satisfactory Academic Progress after the completion of each academic year, generally two semesters. There are three components to satisfactory progress: a qualitative standard (grade point average); an incremental quantitative standard (number of credits attempted and earned for each year of study); and a maximum time frame for the degree or program. All courses attempted must be factored into the determination of satisfactory academic progress.

Purpose

The intent of this policy is to ensure that students using the financial aid program are demonstrating responsible use of public funds in pursuit of their educational goals; to set standards for monitoring all financial aid recipients' course completion rates each year, and to warn individual students when progress is inadequate.

Definitions

Attempted Course: Course that remains on the student's record after the first fourteen days of the term.

Completed course/earned credit: Course in which a grade of A, B, C, or D was received. Withdrawals (W), incomplete grades (I), or failures (F) are not considered "earned credit" for meeting satisfactory progress requirements.

Financial aid: The Federal Title IV programs and state institutional programs are listed below:

1. Federal Direct Loan (unsubsidized and Graduate PLUS)
2. Tuition Opportunity Program for Students (TOPS)
3. Scholarships and Awards

Financial aid probation: A term in which a student who has been identified as not meeting one or more standards in this policy and continues to receive financial aid. At the end of the semester of financial aid probation, a student is expected to meet satisfactory academic progress requirements in order to continue receiving financial aid.

Financial aid termination: The point at which a student is no longer eligible to receive financial aid as defined in this policy; normally, this is following an unsuccessful term of probation.

Incomplete: A grade of "I" received for an attempted course; no credit is received until the course is completed.

Quantitative measure: Time frame for the student to complete the program and a minimum number of credits the student must satisfactorily complete each year (Pace).

Qualitative measure: Measurement of a student's academic standing consistent with the requirement for graduation from the program of study.

Satisfactory Academic Progress: Completion of courses at a rate that meets the standards defined in this policy.

Transfer credit: Course(s) accepted for credit at SULC from another institution.

Satisfactory Progress Standards

It shall be the policy of the Southern University Law Center to provide financial aid awards to students who are making satisfactory academic progress toward their degrees while receiving financial aid. In order to be eligible for financial aid, satisfactory academic progress shall be defined as having a minimum cumulative grade point average as outlined in the chart below and having earned 70 percent of the credits attempted.

A financial aid recipient is to earn credit for at least 70 percent of all courses attempted. A student who receives financial aid but does not earn credit for any courses within a semester is not eligible to receive financial aid in subsequent semesters. If mitigating circumstances were responsible for zero course completion within a semester, a student may appeal and be granted a term of financial aid probation if adequate documentation is provided (e. g., a doctor's statement).

Financial aid recipients who do not meet these conditions will lose their financial aid eligibility. Unless otherwise stated, a student's entire academic history (including transfer hours) is considered for purposes of this policy regardless of whether the student received financial aid at the time the credit hours were completed. The official class list from the 14th day report is used to determine a student's attempted hours.

Financial Aid

Credit Hours Attempted	Maintaining Progress	Financial Aid Suspended
0 - 29 credit hours	1.9 or better	0.00 - 1.89
30 - 96 credit hours	2.0 or better	0.00 - 1.99

Course Repetitions, Incompletes, and Withdrawals

When a student repeats a course, the grade earned in the course before it was repeated is included in the cumulative computation of the student's average.

Incomplete Grades

Students receiving excessive incomplete grades in their courses are not progressing satisfactorily. Therefore, a student who has six or more hours of incomplete grades in any semester or at any time will be placed on financial aid probation for the next semester of attendance and is expected to complete the courses with incomplete grades within six weeks after registration for the following semester. Failure to timely remove an incomplete grade results in automatic conversion to "F." An incomplete grade is given only when the student can convincingly demonstrate, through documentation whenever possible, that he will be or was unable to take a final examination as regularly scheduled and that he would have taken it, if not for the intervening circumstances.

A course in which a student withdraws and receives a "W" grade will be counted as an attempted course in evaluation of the student's satisfactory academic progress.

Monitoring Intervals

Satisfactory academic progress shall be monitored annually at the conclusion of each spring semester or at the time the student is applying for financial aid if a current satisfactory progress assessment is not available.

Notification of Financial Aid Probation or Termination

The Financial Aid Office will send a warning letter to any student who is put on probation or a termination letter to any student who is no longer eligible for financial aid. It is the responsibility of the student to maintain current addresses with the Records and Registration Department or Banner Self Service.

Ineligible Students

Students who are deficient in credit hours or grade point averages at the end of the Spring Semester and subject to losing their financial aid eligibility may make up the deficiencies during the Summer Session. Such a student may eventually lose financial aid eligibility if the student fails to attain academic progress after the Summer Session. First-year students who fall below a 2.0 cumulative grade point average are not eligible to attend summer school.

Appeals

Students who have been denied financial aid based on this policy have the right to appeal. To initiate a satisfactory academic progress appeal, the student must complete a Satisfactory Academic Progress Appeal Form and submit it along with all required supporting documentation, to the Southern University Law Center Office of Financial Aid Attention: Appeals Committee. If the Appeals Committee allows the student to continue to receive financial aid, the student is placed on a limited conditional or probationary semester of aid. Additionally, students may be required to submit an Academic Plan of Study if he/she is unable to meet the SAP policy by the end of the period. The decision of the Appeals Committee is final. Students will be notified regarding the decision prior to the start of the semester of application via SULC email.

Reasons for Appeal

Under general circumstances, a student may appeal his or her financial aid termination for one or more of the following reasons:

1. Change of grade.
2. Death or serious illness of an immediate family member (i.e., parent or legal guardian, sibling, spouse, child). A death certificate and a notarized statement regarding the relationship with the deceased are required.
3. Medical illness or injury to the student or dependent child (attending physician's statement required).
4. Other causes (e.g., natural disasters, acts of God).

All appeals must be in writing and submitted within the timelines established by the Appeals Committee. All documents and appeal applications will be accepted by U.S. Mail, Express Mail (e.g., Federal Express) or hand delivery in a sealed envelope. Faxes and late separated documents will not be accepted. All appeals must be completed by the student. Appeals completed by the parents, guardians, friends or other parties on behalf of the student will not be accepted.

Reinstatement of Financial Aid Eligibility

Students who do not maintain satisfactory academic progress shall lose their eligibility for financial aid but may regain eligibility only after eliminating all deficiencies.

Returning and Transfer Students

Returning and transfer students must be in good academic standing and must have earned 70 percent of all hours attempted with a minimum cumulative grade point average of 2.0 to be eligible to receive financial aid.

This policy will be amended whenever applicable federal or state laws and regulations are changed.

Scholarships

Although loans and work-study programs are sources of financial assistance, the Southern University Law Center provides additional assistance through scholarships, awards, and gifts from alumni and other sources.

The Law Center awards entering first-year students with scholarships based on their undergraduate record, demonstrated need, and other substantive factors.

A complete list of the scholarships available can be found on the SULC Website at <http://www.sulc.edu/page/scholarships>.

Southern University Law Center also provides Public Interest Law Scholarships for students who wish to work for public interest organizations during the summer. These scholarships are up to \$2,500 for students who work with qualified public interest organizations. The application package is sent to students early in the Spring Semester each year.

Academics



Vice Chancellor Vance speaks at SULC Orientation in August 2019

Southern University Law Center is committed to offering its students the benefit of a rigorous, traditional legal education. At the same time, the faculty and administration are attentive to developing trends in legal education.

The Law Center constantly strives to design its curriculum so that graduates will be well prepared to meet the demands of a challenging legal profession now and into the future. As a result, changes in the curriculum may be required before the publication of the next Law Center catalog.

Although Louisiana is essentially a civil law jurisdiction, the principles, doctrines, and jurisprudence of the common law tradition are strongly integrated into the curriculum.

New courses are added to the curriculum periodically to meet the needs of students and the Law Center. All required courses must be satisfactorily completed for graduation. Any student who receives a grade of "F" in a required course must repeat the course. Beginning with classes entering in the fall of 2016, students who earn the grade of "D" or "D-" in a required course and who have a cumulative grade point average lower than 2.5 at the end of the prior semester must repeat the course.

The Law Center provides both four-year, part-time day and part-time evening programs to accommodate students who wish to pursue the study of law but cannot attend school on a full-time basis. Part-time day students attend classes with traditional full-time students. Part-time evening students attend courses during evenings and some Saturdays.

The Law Center maintains the Academic Calendar for the current year, as well as, for some previous years on the SULC Website at <http://sulc.edu/page/academic-calendar>.

Additionally, throughout the year, a number of guests and featured speakers will be at the Law Center. These events are open to students, faculty, staff, and the general public. Notices of these events will be emailed to students, posted throughout the Law Center facilities, and featured on the SULC Website.

REQUIRED COURSES CURRICULUM

Students at Southern University Law Center matriculate through a 90-hour curriculum consisting of required and elective courses. Courses carry general designations for registration purposes as either 1L, 2L or 3L classes. Despite the creation of the Part-Time Evening Division, which normally takes approximately four years to complete, the Law Center has not established a separate designation for evening courses. This decision was based on a desire to limit confusion about the designation of courses. Additionally, students are classified by the number of credit hours they have successfully completed and not the number of years in which they have studied at the Law Center.

Students are allowed to register for classes based upon their classification. The general classifications are as follows:

- 1L courses are available to all students upon commencement of a program of legal education at Southern University Law Center.
- 2L courses are available to full-time day students who have earned a minimum of 29 credit hours and to part-time students (day and evening) who have successfully completed a minimum of 19 credit hours.
- 3L courses are available to full-time and part-time day students who have completed a minimum of 59 credit hours and to evening students who have completed a minimum of 39 credit hours.

Schedules for the current and past years are maintained on the SULC website (<http://www.sulc.edu/page/class-schedules>). Class offerings are reviewed and evaluated each term, but a review of past schedules can serve as a general guide of when a class is usually offered.

First-year required courses include:

Course	Hours
Basic Civil Procedure	3
Civil Law Property	3
Contracts	3
Criminal Law	3
Family Law	3
Lawyering Process I	2
Legal Analysis and Writing I	2
Legal Analysis and Writing II	2
Legal Research	2
Obligations	3
Torts I	3
Torts II	3

Second-year required courses include:

Course	Hours
Advanced Legal Writing	2
Constitutional Law I	3
Constitutional Law II	3
Criminal Procedure	3
Evidence	3
Louisiana Civil Procedure I	3
Louisiana Civil Procedure II	2
Professional Responsibility	2
Sale and Lease	3
Trial Advocacy	3

Third-year required courses include:

Course	Hours
Business Entities	4
Clinic	3
Conflict of Laws	2
Federal Jurisdiction and Procedure	4
Security Devices	3
Succession, Donations and Trusts	3

ELECTIVES

Courses	Hours
Administrative Law 506	3
Admiralty 621	3
Advanced Constitutional Law 625	2
Alternative Methods of Dispute Resolution 678	2
Appellate Advocacy I 518	2
Appellate Advocacy II 520	2
Bankruptcy 634	2
Clinical Education I 642	3
Clinical Education II 652	3
Common Law of Real Property 632	3
Comparative Constitutional Law 807	3
Construction Law 703	2
Consumer Law 637	2
Copyright Law 708	2
Criminal Trial Procedure 420	3
Education Law 684	2
Employment Discrimination Law 685	3
Environmental Justice 707	3
Equity 618	3
Estate Planning 626	2
European Law 808	3
Evidence Lab 502A	2
Global Law & Practice 657	2
Health Law 768	3
Human Rights in a Changing World Order 635	3
Income Tax 613	3
Independent Research 458	1
Independent Research 459	2
Insurance Law 606	3
Intellectual Property Law 905	3
International Criminal Law 805	3
International Environment Law and Policy 706	3
International Law 605	3
International Trade Law 603	2
Journal of Race, Gender, & Poverty Workshop 645	1

Courses	Hours
Juvenile Justice 675	2
Labor and Employment Law 812	3
Law Office Practice 659	2
Law Review Workshop 641	1
Law & Poverty 619	2
Law & Religion 810	2
Legislative Drafting I 682	3
Legislative Drafting II 683	3
Local Government Law 614	3
Matrimonial Regimes 616	3
Mental Disability Law 779	3
Moot Court Advocacy Workshop 644	1
Offshore Personal Injury Law 622	3
Pretrial Litigation 519	2
Private International Law 806	3
Products Liability 610	2
Public International Law 605	3
Real Estate Transactions 804	3
Real Estate Transactions II 904	3
Regulation of Air & Water Pollution 717	2
Regulation of Toxic & Hazardous Substance 710	2
Seminar in Legal Negotiation 680	2
Seminar in Urban Legal Problems 639	2
Social Legislation 664	3
Special Problems in Business Entities	3
Special Problems in Commercial Papers	3
Sports Law 700	2
Statutory Analysis 790	3
Tax Procedure and Litigation 714	2
Taxation of Flow-Through Entities 713	2
Techniques of Advanced Research 456	1
Toxic Torts 704	3
Trademark Law 925	3
Trial Advocacy Board Workshop 929	1
Trusts 623	2
Workers' Compensation 608	2

Courses with Prerequisites

Certain courses have prerequisite courses. A prerequisite course is one that must be successfully completed (earned a passing grade) prior to taking the course for which it is a prerequisite. In order to satisfy the prerequisite for a given course, the student must earn a D+ or greater in the course unless they qualify for an exception (student had a 2.5 or higher GPA in the prior semester). Nonetheless, a student who earns an "F" has not satisfied the prerequisite. The following lists of prerequisites are accurate as of May 2020.

401 Torts II

Torts I is the prerequisite

410 Learning Citizenship Through the Constitution

Constitutional Law I and Constitutional Law II are the prerequisites

413 Constitutional Law II

Constitutional Law I is the prerequisite

422 Legal Analysis & Writing II

Legal Writing I is the prerequisite

426 Advanced Legal Writing (or courses that substitute for the Ad. Legal Writing Credit)

Legal Writing I and Legal Writing II are the prerequisites

459 Independent Research

Legal Writing I and Legal Writing II are the prerequisites

502 Evidence

Criminal Law and Contracts are prerequisites

502A Evidence Lab

Evidence (or concurrent enrollment in Evidence) is the prerequisite

509 Sale and Lease

Obligations is the prerequisite

518 Appellate Advocacy I

Legal Writing I and Legal Writing II are the prerequisites

520 Appellate Advocacy II

Legal Writing I and Legal Writing II are the prerequisites

521 Trial Advocacy

Evidence is the prerequisite

599 Successions, Donations, & Trusts

Civil Law Property is the prerequisite

601 Federal Jurisdiction and Procedure

Basic Civil Procedure is the prerequisite

605 Public International Law

Legal Writing I and Legal Writing II are the prerequisites

610 Products Liability

Torts I and Torts II are the prerequisites

619 Law and Poverty

Legal Writing I and Legal Writing II are the prerequisites

622 Offshore Personal Injury Law

Admiralty is the prerequisite

639 Seminar in Urban Legal Problems

Legal Writing I and Legal Writing II are the prerequisites

641 Law Review Workshop

Legal Writing I and Legal Writing II are the prerequisites

642 Clinical Education

Professional Responsibility and Evidence are the prerequisites

645 Journal of Race, Gender & Poverty Workshop

Legal Writing I and Legal Writing II are the prerequisites

658 Advanced Torts

Torts I and Torts II are the prerequisites

662 Legal Drafting

Legal Writing I and Legal Writing II are the prerequisites

683 Legislative Drafting II/Legislative Drafting Seminar

Legal Writing I and Legal Writing II are the prerequisites

704 Toxic Torts

Torts I and Torts II are the prerequisites

708 Copyright Law

Legal Writing I, Legal Writing II, and Intellectual Property are the prerequisites

768 Health Law

Legal Writing I and Legal Writing II are the prerequisites

809 Patent Law

Intellectual Property is the prerequisite

810 Law and Religion

Legal Writing I and Legal Writing II are the prerequisites

925 Trademark Law

Intellectual Property is the prerequisite

Course Descriptions

400 TORTS I (3.0 Hours)

Introduction to the concept of fault-based liability, intentional torts, negligence, defenses, and damages are covered in this course.

401 TORTS II (2.0 Hours)

This course continues the study of negligence, malpractice, damages, wrongful death and survival actions, comparative fault, prescription, peremption, immunities, solidary liability, vicarious liability, strict and absolute liabilities, premises liability, product liability, defamation and invasion of privacy, and tortious interference with contracts with particular emphasis on Louisiana law.

402 CONTRACTS (3.0 Hours)

The course provides a study of basic principles of the Anglo-American law of contracts including contract formation (offer, acceptance, and consideration), contractual interpretation and defenses, and the consequences for breach of contract. The primary source of rules is the Restatement Second of Contracts, as well as an introduction to the Uniform Commercial Code (Articles 1 & 2) and possibly the United Nations Convention on the International Sale of Goods (CISG) and the Unidroit Principles. The course focuses on the development of primary legal skills such as reading and briefing cases, interpreting statutes, synthesizing rules, and applying rules to factual situations. It may include exercises in contract negotiation and drafting. The course grade is based primarily on a final exam consisting of hypothetical factual situations requiring analysis in essay form using principles taught in the course.

404 CRIMINAL LAW (3.0 Hours)

An analysis of the subject, including a study of the various crimes and the general principles of culpability and justification, with special attention to the analysis of the Louisiana Criminal Code and prior jurisprudence in Louisiana and elsewhere.

405 BASIC CIVIL PROCEDURE (3.0 Hours)

Structure and operation of judicial systems, functions of basic procedural devices and remedies, including pleadings, joinder of claims and parties, discovery devices, and pretrial and the appellate process.

406 FAMILY LAW (3.0 Hours)

A study of the civil law of marriage; annulment; divorce; spousal and child support; filiation, including adoption; minors, their custody and the administration of their estates; tutorship; emancipation; interdiction and the curatorship of interdicts, and community property.

408 LEGAL RESEARCH (2.0 Hours)

An intensive study of the use of legal materials and research methods. Practical problems in research will be assigned.

410 LEARNING CITIZENSHIP THROUGH THE CONSTITUTION (3.0 Hours)

This course is open to Marshall-Brennan Fellows only. The fellows will learn classroom management, pedagogical methods and master the “We the Students” curricula which deals with first amendment issues. At the end of the course, each fellow must write a paper on a topic covered in the course. Successful completion of Constitutional Law I and II is a prerequisite for the course.

412 CONSTITUTIONAL LAW I (3.0 Hours)

This basic course in Constitutional law is a foundation for more specialized courses on the United States Constitution. It focuses on the forms of constitutional argument and the bases for constitutional review. It examines the allocation of powers between the three branches of government as well as the allocation of power between the federal and state governments.

413 CONSTITUTIONAL LAW II (3.0 Hours)

Building upon the knowledge gained in Constitutional Law I, Constitutional Law II focuses on the 1st and 14th amendments of the United States Constitution as well as the Contracts and Takings Clauses. Successful completion of Constitutional Law I is a prerequisite of this course.

415 CIVIL LAW PROPERTY (3.0 Hours)

This course entails an in-depth study of Book II of the Louisiana Civil Code (Civil Law Property). Students will master a variety of civilian property concepts, including things, ownership, occupancy, possession, servitudes, building restrictions, usufruct, and prescription. The relevant articles of the Louisiana Civil Code and Revised Statutes, the jurisprudence, and secondary commentary interpreting the code articles, and their French (or Spanish) predecessors when necessary are studied in the course.

417 OBLIGATIONS (3.0 Hours)

The course is a study of the civil law of obligations, including obligations in general, conventional obligations (contracts), obligations arising without agreement (other than torts), donations inter vivos, deposit, loan, suretyship (introduction), compromise, and other topics in Book III of the Louisiana Civil Code, using the Code and Louisiana jurisprudence interpreting the Code. It builds on basic principles of contract law, but as they are defined and used in Louisiana as opposed to the more general common law rules. The course focuses on the continued development of legal skills such as interpreting Civil Code articles in context and in jurisprudence (case law) and applying them to factual situations. It may include exercises in contract negotiation and drafting. The course grade is based primarily on a final exam consisting of hypothetical factual situations requiring analysis in essay form and may include multiple-choice questions as well.

418 CRIMINAL PROCEDURE (3.0 Hours)

Students will study Constitutional issues involving the administration of criminal justice, focusing on recent United States Supreme Court cases involving the 4th, 5th and 6th Amendments. Pretrial procedures of arrest; criminal investigations; pretrial right to counsel; self incrimination; illegally obtained evidence and identifying suspects are covered in the course.

Course Descriptions

420 CRIMINAL TRIAL PROCEDURE (3.0 Hours)

Students will study the procedures governing the trial of criminal cases. The topics covered will include institution of prosecution by indictment or information, trial motions and procedures, verdict, sentencing, appeal, and post-conviction remedies. The right to counsel is also covered. The Louisiana Code of Criminal Procedure will be given special attention.

421 LEGAL ANALYSIS & WRITING I (2.0 Hours)

This course is an introduction to the fundamentals of legal analysis and writing. The course emphasizes the importance of legal reasoning and analysis in all aspects of the legal practice. Though written exercises involving case briefing, objective memoranda, and exam writing, students learn the basics of legal analysis, while also learning how to conform to ethical standards in writing, to use correct citation form, to organize their thoughts, and to express those thoughts clearly in writing. Students receive individualized assessment of written work in private conferences with the professors and learn to edit and rewrite drafts of their own work.

422 LEGAL ANALYSIS & WRITING II (2.0 Hours)

This course is a continuation of Legal Analysis & Writing I. While teaching legal analysis and clear and effective writing remains the basic goal, students shift from objective to persuasive writing and oral advocacy. Students learn to incorporate the skills learned in Legal Analysis & Writing I and Legal Research into preparing persuasive documents such as letters and trial memoranda and hone oral advocacy skills in a mock trial court argument. A grade of at least D+ in Legal Writing I is a prerequisite for this course.

426 ADVANCED LEGAL ANALYSIS & WRITING (2.0 Hours)

This upper-level writing course or an approved substitute is required to graduate. Students learn professional skills that include written communication and drafting and editing pleadings, briefs, and judgments. Students engage in a rigorous writing experience involving drafting an appellate brief. Students are taken through the research, analysis, and writing process step-by-step, during which they learn to spot and analyze issues, to organize their thoughts, and to express those thoughts clearly in writing. Students confer individually with their professors for assessments of their written work and edit and rewrite their appellate briefs. Legal Analysis and Writing I and II are prerequisites for this course.

429 LAWYERING PROCESS I (2.0 Hours)

All entering first-year students are required to take Lawyering Process I, which teaches skills necessary for success in the study and practice of law, including training in basic law school study skills such as time management, critical and engaged reading, note-taking, and handling homework and assignments. It also includes skills training such as briefing cases, synthesizing rules, building course outlines, and answering exam questions. It provides hands-on experience in using analytical skills to solve legal problems.

430 LAWYERING PROCESS II (2.0 Hours)

This two-credit course is required for students selected based on their performance on a beginning or developing level on assessments conducted in Contracts and Basic Civil Procedure in the fall semester. This course begins with a robust evaluation to assess the specific needs of each participating student. The coursework is focused solely on skill-based learning and writing exercises with substantial feedback.

456 TECHNIQUES OF ADVANCED RESEARCH (2.0 Hours)

This course is a study of the sources and techniques for basic legal research. Coverage includes sources of law, types of authority, secondary sources, case law, statutes, administrative regulations, legislative history, citation format, and developing a successful legal research plan. Students will be required to complete several practical research problems as well as a final examination.

458 INDEPENDENT RESEARCH (1.0 Hour)

Students shall prepare a prospectus for a research paper to be written under the supervision of a full-time faculty member. Eligibility for the course shall be approved by the Vice Chancellor for Academic Affairs. Students must read and follow the requirements of the Independent Research policy to enroll in the course. The policy is found in the student handbook.

459 INDEPENDENT RESEARCH (2.0 Hours)

Students shall prepare a prospectus for a substantial research paper to be written under the supervision of a full-time faculty member. Eligibility for the course shall be approved by the Vice Chancellor for Academic Affairs. Students shall meet individually with their professors for assessment of written work and then edit and rewrite the papers to produce works of such quality that they could be published as student notes in a law review. This course satisfies the requirement that a student take Advanced Legal Analysis and Writing to graduate. Students must read and follow the requirements of the Independent Research policy to enroll in the course. The policy is found in the student handbook. Legal Analysis and Writing I and II are prerequisites for this course.

502 EVIDENCE (3.0 Hours)

A study of the general character of the law of evidence, including real and circumstantial evidence, qualifications and impeachment of witnesses, expert testimony, corroboration, admissions, confessions, the "best evidence" rule, the "hearsay" rule and its exceptions, privileges, and authentication of documentary evidence. Criminal Law and Contracts are prerequisites for this course.

502A EVIDENCE LAB (2.0 Hours)

This two-credit course is an elective with priority enrollment given to students selected based on their performance on a beginning or developing level on assessments conducted in the spring semester of their first year in law school. The coursework is primarily focused on skills-based learning through numerous analysis-based writing assignments, self- and peer-assessments, and substantial feedback from the instructor. The course is taught through the lens of Louisiana Evidence Law and will reinforce and enhance the student's knowledge of the required course content and practical application, while focusing on the additional skills-based training.

504 LOUISIANA CIVIL PROCEDURE I (3.0 Hours)

Examines the principles of justiciability, jurisdiction, venue, service of process, parties, pleading, cumulation, default, defense mechanisms, discovery, trial, judgments, and modification of judgments in the trial courts. The emphasis is on litigation as it occurs in ordinary practice.

Course Descriptions

504 LOUISIANA CIVIL PROCEDURE II (2.0 Hours)

Examines the principles of appeal, supervisory review, nullity, res judicata, execution of judgments, and judicial sale. The course concludes with an examination of the special rules applicable to executory process and other creditors' remedies (attachment, sequestration, and garnishment); and to particular categories of proceedings; injunctions, mandamus, habeas corpus, separation and divorce matters, real actions, concursus, tutorship, interdiction, succession and probate proceedings, and other specialized areas.

506 ADMINISTRATIVE LAW (3.0 Hours)

A basic course in the law governing administrative agencies. Although the course materials focus on the development of federal administrative law, the legal principles studied have wide applicability in the governance of state and local agencies. Among the several themes pursued in the course are judicial review of agency action; the balance between procedural fairness and the efficient accomplishment of legislative purposes; the exercise of administrative power through rule-making and adjudication; and the implications for administrative law caused by a major shift in activity from economic regulatory agencies to benefit-conferring agencies.

507 SECURITY DEVICES (3.0 Hours)

Examination of the theory and practical uses of the various security interests available under the Uniform Commercial Code, the Louisiana Civil Code and ancillary statutory systems. The principal subjects covered are suretyship, mortgage, registry, security interests in movable and immovable property, privileges associated with the construction industry, and the Code scheme of special and general privileges.

509 SALE AND LEASE (3.0 Hours)

A study of Sale, Exchange, Lease, of Registry and other topics in Book III of the Louisiana Civil Code and Louisiana jurisprudence. The course focuses on integration and understanding of a broad range of topics, and thus requires a solid understanding of Obligations. Consequently, Obligations is a prerequisite for this course. The course grade is based primarily on a final exam consisting of hypothetical factual situations requiring analysis in essay form and may include hypothetical-based multiple-choice questions as well.

510 LEARNING CITIZENSHIP THROUGH THE CONSTITUTION (3.0 Hours)

Open to Marshall-Brennan Fellows only. Fellows will team teach a criminal justice course, using the textbook *Youth Justice in America*. Fellows will also prepare selected high school students for the National Marshall-Brennan Moot Court Competition. Successful completion of Constitutional Law I and II is a prerequisite for the course.

512 BUSINESS ENTITIES (4.0 Hours)

This course begins with a study of agency law and then examines the most common business entities: the partnership, the limited liability partnership (LLP), the limited liability company (LLC), and the corporation. The course includes an examination of the formation, operation, and termination of the agency relationship and each of the basic business entities. The liability of the principal, agent, and third party are studied in the context of the agency relationship as well as in the context of each different business

entity. Comparative analysis is conducted, including a study of the relative advantages and disadvantages of the different business entities. A substantial portion of the course is devoted to the corporate entity, including public, private, and close corporations.

515 COMMERCIAL PAPER (2.0 Hours)

This course loosely analyzes the structure and content of the modern law of payment systems as embodied in articles 3 and 4 of the Uniform Commercial Code. Its coverage includes the formal requirements for negotiability; the holder-in-due-course concept and its limitations; and the liabilities and rights of parties and holders. The course includes examination of problems arising in connection with bank deposits and collections, particularly in the context of the bank-customer relationship. Problems concerning forgery and the allocation of losses resulting from wrongdoing and error also are examined. Lastly, the course explores emerging issues in e-commerce.

518 APPELLATE ADVOCACY I (2.0 Hours)

An introduction to appellate practice, focusing on brief writing and oral argument followed by the assignment of moot court problems. Students will be required to review constitutional provisions, statutes, codal provisions, rules of court and legal commentaries. Students engage in a rigorous writing experience involving drafting an appellate brief, confer individually with their professor for assessments of their written work, and edit and rewrite their appellate briefs. This course may satisfy the requirement that a student take Advanced Legal Analysis and Writing to graduate. Legal Analysis and Writing I and II are prerequisites for this course.

519 PRETRIAL LITIGATION (2.0 Hours)

This course provide the student with an opportunity to gain practical experience in the art of advocacy prior to trial.

520 APPELLATE ADVOCACY II (2.0 Hours)

A continuation of appellate practice, focusing on writing a writ application and oral argument upon the grant of a writ of certiorari. Students engage in a rigorous writing experience involving drafting a writ application, confer individually with their professor for assessments of their written work, and edit and rewrite their writ applications. This course may satisfy the requirement that a student take Advanced Legal Analysis and Writing to graduate. Legal Analysis and Writing I and II are prerequisites for this course.

521 TRIAL ADVOCACY (3.0 Hours)

A detailed study of the art of trial practice and advocacy followed by the assignment of simulated trial problems. Evidence is a prerequisite for this course.

523 PROFESSIONAL RESPONSIBILITY (ETHICS) (2.0 Hours)

Designed to acquaint law students, as potential lawyers, with the honor, dignity, principles, and integrity expected of them in the practice of law. Includes such topics as the history and organization of the bar; the right to practice; the substantive and procedural "law" involved in disciplining lawyers; the lawyer's devotion and fiduciary responsibility to clients; the lawyer's responsibility to the courts, the legal profession, and fellow attorneys; the problems of fees, solicitation, and advertising by lawyers, and the lawyer's responsibility to the community.

Course Descriptions

534 BANKRUPTCY (2.0 Hours)

An intensive study of bankruptcy law and proceedings together with a review of debtors' and creditors' rights.

554 SOCIAL LEGISLATION (3.0 Hours)

A study of the legislative means by which society deals with problems of Social Security, Medicare, unemployment, and other social issues that affect society.

599 SUCCESSIONS, DONATIONS, & TRUSTS (3.0 Hours)

An intensive treatment of the Louisiana Civil Code: Titles I and II of Book III, Successions and Donations Inter Vivos and Mortis Causa: Title III of Book I, Absentees; and Chapter 3 of Title VII, Book I, Article 214, Adoption. The Louisiana Trust Code is treated in connection with Chapter 4, Title II, Book III, and Dispositions Reprobated by Law in Donations Inter Vivos and Mortis Causa. Also treatment of pertinent areas of Community Property. Civil Law Property is a prerequisite for this course.

601 FEDERAL JURISDICTION AND PROCEDURE (4.0 Hours)

A study of the jurisdiction and functioning of the federal courts, the distribution of authority between federal and state courts, and the roles of federal and state law in the federal system. In addition, the course offers a complete study of the procedural rules that govern the conduct of legal disputes in a federal forum. The problems faced from the commencement of an action through its ultimate disposition on appeal are discussed. Basic Civil Procedure is a prerequisite for this course.

605 PUBLIC INTERNATIONAL LAW (3.0 Hours)

The general principles of public international law, treating the legal relations of the state and the individual as developed by positive agreement, by common usage, and by diplomatic practice and the conduct of nations. Each student shall be required to write a substantial research paper in this course. Students shall confer individually with their professor for assessment of written work and then edit and rewrite their papers to produce works of such quality that they could be published as student notes in a law review. This course satisfies the requirement that a student take Advanced Legal Analysis and Writing to graduate. Legal Analysis and Writing I and II are prerequisites for this course.

606 INSURANCE LAW (3.0 Hours)

History, nature, and development of the general principles of the law of insurance as applied to the various forms of insurance contracts.

608 WORKERS' COMPENSATION (2.0 Hours)

A study of the problems involved in the application and interpretation of modern workers' compensation acts, with emphasis on Louisiana statutes and decisions.

610 PRODUCTS LIABILITY (2.0 Hours)

A survey of the historical development of the American law of products liability in general, and within Louisiana in particular. Consideration is given to the inter-relation of general tort law in Louisiana with the developing law, i.e., liability of manufacturers, distributors, sellers, users, and possessors of products that cause injury or death.

611 CONFLICT OF LAWS (2.0 Hours)

Domicile revisited; jurisdiction of courts; comparison of in personam and in rem jurisdiction; effect of foreign judgments, both sister-state and foreign-country; comity; full faith and credit; issue preclusion and collateral estoppel; forum non conveniens; choice of law in tort, contract, and family law.

613 INCOME TAX (3.0 Hours)

A basic course in the fundamentals of federal income taxation with limited attention to federal estate gift taxes and Louisiana inheritance, gift, and income taxes.

614 LOCAL GOVERNMENT LAW (3.0 Hours)

A study of the legal structure for the government of urban areas with emphasis on the relationship of local governments to one another and to the state and national governments.

616 MATRIMONIAL REGIMES (3.0 Hours)

A study of the principles and rules governing the ownership and management of the property of married persons as between themselves and toward third persons. Particular emphasis is placed on the acquisition and classification of marital property; matrimonial agreements and interspousal contracts; debts of the spouses; dissolution of the various regimes, and the partitioning of marital property.

618 EQUITY (3.0 Hours)

A study of the procedural and substantive rules developed by the Chancery Courts of England, including those relating to prohibitory and mandatory injunctions, fraud, mistakes, trusts, balancing of equities, specific performance of contracts, adequate and inadequate remedies at law, and the conventional maxims of equity.

619 LAW AND POVERTY (2.0 Hours)

The social, economic, political, and legal implications of poverty with emphasis on the legal problems and remedies of the indigent, including protection, welfare law, security rights, the law of bankruptcy, and housing and employment laws. Each student shall be required to write a substantial research paper in this course. Students confer individually with their professor for assessment of written work and then edit and rewrite the papers to produce works of such quality that they could be published as student notes in a law review. This course may satisfy the requirement that a student take Advanced Legal Analysis and Writing to graduate. Legal Analysis and Writing I and II are prerequisites for this course.

Course Descriptions

620 SPECIAL PROBLEMS IN BUSINESS LAW (2.0 Hours)

Course focuses on issues either not covered or not covered in detail in the required course in Business Entities. The particular focus and depth of coverage may vary from year-to-year. In Spring 2015, substantial time will be devoted to the new Business Corporation Act (BCA), effective January 1, 2015. The BCA is the first comprehensive revision of Louisiana's corporation laws since 1968.

621 ADMIRALTY (3.0 Hours)

A comprehensive study of maritime law and admiralty jurisdiction, including personal injury and workers' compensation rights of maritime workers; maritime collisions; shipping and statutory regulation of the cargo-carrier relationship; the maritime lien, and the peculiarities of in rem procedure. It includes the substantive and procedural principles and rules of liability, and marine insurance, general average, and salvage.

622 OFFSHORE PERSONAL INJURY LAW (3.0 Hours)

Course covers extensively the law applicable to maritime personal injury litigation to include admiralty jurisdiction; the scope of the Longshore and Harbor Workers' Compensation Act; remedies, and the extent of damages recoverable in various kinds of actions. Admiralty is a prerequisite for this course.

623 TRUSTS (2.0 Hours)

An intensive study of the Louisiana Trust Code together with a historical review of the development of trust law in Louisiana.

625 ADVANCED CONSTITUTIONAL LAW (2.0 Hours)

A study of particular problems of federal constitutional law with emphasis on current decisions that affect local community life.

626 ESTATE PLANNING (2.0 Hours)

Course studies various estate-planning arrangements with emphasis on minimizing resulting tax considerations.

632 COMMON LAW OF REAL PROPERTY (3.0 Hours)

An examination of the modern law of real property. The course seeks to place the development of contemporary rules within their appropriate historical context. Specific topics include interests in real property; landlord-tenant relationships; fixtures; some aspects of real estate transactions, and certain attributes of the ownership of real property (e.g., freedom of alienation and freedom of use).

637 CONSUMER LAW (2.0 Hours)

An examination of the rights of consumers in the State of Louisiana, including private remedies, and related problems.

635 HUMAN RIGHTS IN A CHANGING WORLD ORDER (3.0 Hours)

Study of legal protection of human rights provided by customary international law and treaties. The course includes examination of the development of International Human Rights and protections by United Nations instruments, as well as by regional human rights systems such as the European and African systems.

639 SEMINAR IN URBAN LEGAL PROBLEMS (2.0 Hours)

Primary focus of the course examines the legal issues unique with the growth and the development of urban areas. The course studies the Kerner Report of 1968; its assessment of the risk to society, and the accuracy of its predictions. The course then looks at the legal and social issues that arise with the development of housing, how those decisions are made, the legal consequences of those decisions, and the legal remedies available to individuals. Specifically, the course examines the various programs developed by the government to provide housing, health and social services to the urban areas. How do zoning decisions and the growth of suburbs play a role in the development of communities and the benefits and difficulties that come from those decisions? Students are required to write a substantial research paper, law review style, of at least 15 pages. Each student is required to confer individually with the professor for assessment of written work and then edit and rewrite the papers to produce works of such quality that they could be published. This course may satisfy the requirement that a student take Advanced Legal Analysis and Writing to graduate. Legal Analysis and Writing I and II are prerequisites for this course.

641 LAW REVIEW WORKSHOP (1.0 Hour)

Class limited to members of the *Southern University Law Review*. Students learn the basics of article publication, law journal management, and editing, both of their own work and the work of others. In class students will work on writing and rewriting a law review comment or case note and learn the basics of academic writing. Over the course of two semesters, under the direction of a faculty adviser the students will write a case note or comment of such quality that the article can be published in the *Southern University Law Review*. Each student will meet regularly with his or her adviser for individualized assessment of the work. If taken for two semesters, this course satisfies the requirement that a student take Advanced Legal Analysis and Writing to graduate. Legal Analysis and Writing I and II are prerequisites for this course.

642 CLINICAL EDUCATION I (3.0 Hours)
(Third-year law students only) Under Rule XX of the Louisiana Supreme Court Rules, senior law students engage in a limited law practice under supervision. Students represent indigent clients in administrative, criminal, juvenile, elder law, income tax, and domestic violence matters. Professional Responsibility and Evidence are prerequisites for these courses.

644 MOOT COURT ADVOCACY WORKSHOP (1.0 Hour)

Open only to Moot Court Board Members. The focus of the first semester involves skills training in the structure of a Moot Court Competition, structuring arguments, knowing the issues and facts, and preparing oral arguments and strategy. The second semester will focus on brief writing skills and preparation for submission of the brief. Oral advocacy skills training will continue into the second semester.

Course Descriptions

645 JOURNAL OF RACE, GENDER, & POVERTY WORKSHOP (1.0 Hour)

Class limited to members of the *Journal of Race, Gender, and Poverty*. Students learn the basics of article publication, law journal management, and editing, both of their own work and the work of others. In class students will work on writing and rewriting a law review comment or case note and learn the basics of academic writing. Over the course of two semesters, under the direction of a faculty adviser the students will write a case note or comment of such quality that the article can be published in the *Journal of Race, Gender, and Poverty*. Each student will meet regularly with his or her adviser for individualized assessment of the work. If taken for two semesters, this course satisfies the requirement that a student take Advanced Legal Analysis and Writing to graduate. Legal Analysis and Writing I and II are prerequisites for this course.

652 CLINICAL EDUCATION II (3.0 Hours) (Third-year law students only) A continuation of Clinical Education I. Professional Responsibility and Evidence are prerequisites for these courses.

657 GLOBAL LAW AND PRACTICE (2.0 Hours)

Course designed to stimulate discussion and analysis of such topics as United Nations Law, Middle East Conflict, Globalization, Multiculturalism for a Healthy Humanity, Declaration of Human Rights and International Terrorism. Also, issues of Ethics and professionalism for the legal practitioners will be discussed throughout the course.

659 LAW OFFICE PRACTICE (2.0 Hours)

Law office administration and the preparation of various legal documents.

662 LEGAL DRAFTING (2.0 Hours)

Emphasizes the art and techniques of drafting legal documents. Legal Analysis and Writing I and II are prerequisites for this course.

674 JUVENILE JUSTICE (2.0 Hours)

Course studies issues relating to the rights and responsibilities of children in relation to parents, society and institutions.

678 ALTERNATIVE METHODS OF DISPUTE RESOLUTION (2.0 Hours)

Examines the validity of the basic criticism directed at the adversarial mode of dispute resolution in terms of various criteria (e.g., costs, delay, and formality). A major focus of the seminar will be the study of particular alternative ways of resolving disputes, such as arbitration, mediation and negotiation; problems taken from a number of areas (e.g., property, family law, criminal law, and commercial disputes) will provide an illustrative context for this part of the discussion.

680 SEMINAR IN LEGAL NEGOTIATION (2.0 Hours)

Designed to provide a systematic analysis of negotiation theory and practice as they relate to the work of lawyers. The course will examine ideas and theories about negotiation, along with the methods of negotiation.

683 LEGISLATIVE DRAFTING SEMINAR (3.0 Hours)

Developing regulatory assessments and legislative reform lie at the core of the Legislative Drafting experience. Students shall work towards the goal of increasing lawmakers' capacity for proposing policy goals and enacting sound state reforms. Each student shall be required to draft legislation and prepare a research report that assesses the bill's provisions and demonstrates its effectiveness. Students confer individually with their professor for assessment of written work and edit and rewrite their papers to produce works of such quality that they could be published as student notes in a law review. This course satisfies the requirement that a student take Advanced Legal Analysis and Writing to graduate. Legal Analysis and Writing I and II are prerequisites for this course.

684 EDUCATION LAW (2.0 Hours)

Course covers the general principles and laws governing elementary, post-secondary, and higher education.

685 EMPLOYMENT DISCRIMINATION LAW (3.0 Hours)

Course analyzes the statutory, constitutional, administrative, and judicial responses to discrimination in the workplace.

700 SPORTS LAW (2.0 Hours)

Course explores how the law impacts the sports industry, both amateur and professional. Particular aspects of sports law, including agency, contracts, torts, labor law, antitrust, taxation, constitutional law, and civil rights are studied. Significant segments of the course are devoted to the governance of sports with emphasis on intercollegiate sports governed by the NCAA. The role of the sports agent in the representation of athletes is brought to life through a negotiation project.

701 SPECIAL PROBLEMS IN COMMERCIAL LAW (2.0 Hours)

Two-fold purpose includes one objective: to enhance students' understanding of basic principles of commercial law, primarily through study of materials not covered in introductory or survey courses, such as contracts, commercial paper, or security devices. Second objective: to expose students to commercial law topics, which are beyond the scope of introductory or survey courses. Particular focus of the course may vary from year-to-year, but in all instances an indication of coverage will be published before registration for the semester in which the course is to be offered.

703 CONSTRUCTION LAW (2.0 Hours)

Course covers the general principles and laws governing building of commercial and residential structures.

704 TOXIC TORTS (3.0 Hours)

Environmental and toxic torts comprise harm to persons, to property, or to the environment due to the toxicity of a product, a substance, or a process. As the injury or damage often remains undiscovered for years after the exposure or contamination, this type of litigation will often involve complex issues of causation, prescriptive periods, and applicable law. These concepts will be examined utilizing national and Louisiana jurisprudence.

Course Descriptions

706 INTL. ENVIRONMENTAL LAW & POLICY (3.0 Hours)

An introduction to the international treaties and other legal mechanisms created in response to specific global environmental problems, such as climate change; ozone destruction; wildlife extinction and loss of biological diversity; and the containment of air, land, and water. It also examines the conflicts that arise in addressing these problems due to the differing perspectives and goals of the world's nations, including the conflicts that arise between wealthy, industrialized countries and developing countries seeking to escape the cycle of poverty through economic growth. Focus is placed on the intersection of international environmental law with other fields, such as trade, human rights, and corporate codes of conduct.

707 ENVIRONMENTAL JUSTICE (3.0 Hours)

An examination of the Principles of Environmental Justice as promulgated at the First National People of Color Environmental Leadership Summit will be pursued throughout this course. Further, students will employ multidisciplinary approaches to analyze environmental justice issues in the United States and internationally. Students will explore the origins of the environmental justice movement and potential grounds for legal action under federal and state law.

708 COPYRIGHT LAW (2.0 Hours)

Course covers state, federal, and international schemes for protecting literary and artistic works, trade names, trademarks, and other intellectual properties, other than patents. Each student shall be required to write a substantial research paper in this course. Students confer individually with their professor for assessment of written work and then edit and rewrite the papers to produce works of such quality that they could be published as student notes in a law review. This course satisfies the requirement that a student take Advanced Legal Analysis and Writing to graduate. Legal Analysis and Writing I and II and Intellectual Property Law are prerequisites for this course.

709 INTERNATIONAL TAX LAW (3.0 Hours)

This basic course offers the fundamentals of the function of the IRS in the global economy and taxation of international transactions. It is a study of "tax haven" countries and the taxation of worldwide sourced income. A course objective is paralleling and contrasting the tax implications between a person's country of residency and a person's country of citizenship.

710 REGULATION OF TOXIC AND HAZARDOUS SUBSTANCES (2.0 Hours)

This course will present an overview of federal regulation of toxic and hazardous substances. Particularly emphasis will be placed on Comprehensive Environmental Resource, Compensation, and Liability Act (CERCLA) (Superfund) and Resources Conservation and Recovery Act (RCRA). It will also provide an introduction to Toxic Substances Control Act (TSCA) and Federal Insecticide, Fungicide, and Rodenticide Act (FIFRA).

713 TAXATION OF FLOW-THROUGH ENTITIES (2.0 Hours)

Course will focus on the income tax issues related to partnerships, limited-liability companies, Subchapter S corporations and trusts.

714 TAX PROCEDURE AND LITIGATION (2.0 Hours)

Class and materials will examine how the IRS functions and its organizational structure, IRS procedures of determining tax liability limitations, and rights of the IRS concerning the assessment and collection of taxes, tax return auditing, choosing a tax litigation forum, refund litigation, and criminal tax.

717 REGULATION OF AIR AND WATER POLLUTION (2.0 Hours)

Course provides an overview of the basic federal pollution statutes, the Clean Air Act and the Clean Water Act. In addition to an examination of the major provisions of the Clean Air Act, related topics to be explored include: National Ambient Air Quality Standards; implementation plans, including permit programs and incentive-based techniques for improving air quality; and, the problem of trans-boundary air pollution. The structure and major provisions of the Clean Water Act will be studied, also. Additional areas of focus include: effluent limitations on point source discharges; the impact of water quality standards on permit limits; and future directions in water pollution control, including nonpoint source controls, watershed protection and effluent trading.

768 HEALTH LAW (3.0 Hours)

Course will focus on the regulation of the medical profession, the law of medical malpractice, ERISA, and problems in medical and legal ethics. Each student shall be required to write a substantial research paper in this course. Students confer individually with their professor for assessment of written work and then edit and rewrite the papers to produce works of such quality that they could be published as student notes in a law review. This course may satisfy the requirement that a student take Advanced Legal Analysis and Writing to graduate. Legal Analysis and Writing I and II are prerequisites for this course.

769 AMERICANS WITH DISABILITIES LAW (3.0 Hours)

Goal of this online course is to familiarize students with the legal, policy, and practical implications of the Americans with Disabilities Act as it applies to people with both physical and mental disabilities. The course will cover the wide range of disability-based discrimination that the ADA addresses.

779 MENTAL DISABILITY LAW (3.0 Hours)

Course is offered online and covers civil/constitutional issues (involuntary civil commitment, institutional rights, the right to refuse treatment, deinstitutionalization, and the Americans with Disabilities Act). Also covers criminal issues (competencies, the insanity defense, Federal Sentencing Guidelines, sexually violent predator acts, the importance of mental disability in criminal trial process issues such as confessions and the privilege against self-incrimination, and the death penalty).

Course Descriptions

790 STATUTORY ANALYSIS (3.0 Hours)

An overview of the topics tested on the Louisiana Bar Examination – specifically the following sections: Torts; Code I; La. Code of Civil Procedure; Constitutional Law; and Criminal Law, Procedure, and Evidence. Course will focus on developing techniques that will assist with preparing for the bar examination. Students will learn how the various sections of the bar examination are traditionally designed and the substantive focus of each section. A pass/fail course.

791 STATUTORY ANALYSIS II (3.0 Hours)

An overview of the topics tested on the Louisiana Bar Examination – specifically the following sections: Torts, Code II, Business Entities and Negotiable Instruments, Code III, and Federal Jurisdiction and Procedure. The course will focus on developing techniques that will assist with preparing for the bar examination. Students will learn how the various sections of the bar examination are traditionally designed and the substantive focus of each section. This is a pass/fail course.

804 REAL ESTATE TRANSACTIONS (3.0 Hours)

Course will examine the fundamental issues in real estate transactions, including financing, contracting and conveyancing in the context of residential and commercial transactions. The course will also cover brokers' rights and obligations, title insurance, abstracts, foreclosure, borrower protections, and tax sales.

810 LAW AND RELIGION (2.0 Hours)

Primary focus of the course will be issues arising under the Free Exercise Clause and the Establishment Clause of the First Amendment of the United States Constitution. State constitutional law will also be considered. Course will also cover federal and state statutes relating to religion, e.g., the various Religious Freedom Protection Acts and the Religious Land Use and Institutionalized Persons Act (RLUIPA), as well as procedures for bringing actions for violations of constitutional rights. This course satisfies the requirement that a student take Advanced Legal Analysis and Writing to graduate if the student chooses to write a substantial research paper. If the student chooses not to write a paper, he or she must take a final exam, and no advanced writing credit will be given. However, Legal Analysis and Writing I and II are prerequisites for this course. Each student shall confer individually with the professor for assessment of written work and then edit and rewrite the papers to produce works of such quality that they could be published. This course may satisfy the requirement that a student take Advanced Legal Analysis and Writing to graduate.

812 LABOR/EMPLOYMENT LAW (3.0 Hours)

A study in labor and employment relations covering general labor law, employment-at-will, employment contracts, whistle-blower legislation, FLSA, and the American with Disabilities Act.

900 VOTING RIGHTS LAW (2.0 Hours)

Covers voting rights protections provided by the Federal Voting Rights Act of 1965, as amended, the Constitution of the United States, and decisions of the Federal Courts interpreting both. The students will study the legal structure of the American Political process, including protections against racial discrimination in registration, voting and casting an effective vote, the one-person one-vote rule and how these effect local and state redistricting, and Congressional reapportionment.

905 INTELLECTUAL PROPERTY LAW (3.0 Hours)

A survey of intellectual property law, including the law of trade secrets, patents, copyrights, and trademarks. Though primarily a federal statutory law course, some topics include state statutory law and common law analysis. Roughly equal coverage is provided for each of the four substantive areas of intellectual property law. This course is a prerequisite for the following courses: Patent Law, Copyright Law, and Trademark Law.

925 TRADEMARK LAW (3.0 Hours)

Course covers trademark and unfair competition law. The requirements for establishing trademark rights, through both use and registration, are covered. The course also discusses various types of violations of trademark rights, including infringement, dilution, and cybersquatting. Defenses such as laches, functionality, fair use, and parody are also included. Some international trademark issues, such as the importation of counterfeit goods, may be included. Intellectual Property Law is a prerequisite for this class.

929 TRIAL ADVOCACY BOARD WORKSHOP (1.0 Hours)

Open only to Trial Advocacy Board members. The focus of the first semester involves skills training on the basic components of a jury trial, including opening statement, closing argument, direct and cross-examination, and case theory and theme. The first semester will also focus on developing technical skills, including admitting evidence, refreshing witness's memory, recorded recollection, impeaching witnesses, and qualifying expert witnesses. The second semester will continue to focus on honing advocacy skills, and will also include completion of a jury trial and a bench trial.

COURSE OFFERINGS BY SUBJECT MATTER AREA

* Required courses appear in all capital letters.

Legal Writing and Research

LEGAL ANALYSIS and WRITING I

LEGAL ANALYSIS and WRITING II

LEGAL RESEARCH

ADVANCED LEGAL ANALYSIS and WRITING

Independent Research

International Business Transactions

Journal of Race, Gender, & Poverty Workshop

Law Review Workshop

Legislative Drafting Seminar

Techniques of Advanced Research

Civil Law

CONFLICT OF LAWS

OBLIGATIONS

SALE AND LEASE

SECURITY DEVICES

SUCCESSIONS AND DONATIONS

International, and Comparative Law

Comparative Constitutional Law

European Law

Global Law and Practice

Human Rights in a Changing World Order

International Business Transactions

International Criminal Law

International Environmental Law and Policy

International Law Seminar

Private International Law

Public International Law

Torts, Admiralty, and Insurance

TORTS I

TORTS II

Admiralty

Consumer Law

Insurance Law

Offshore Personal Injury

Products Liability

Toxic Torts

Workers' Compensation

Property

CIVIL LAW PROPERTY

Common Law of Real Property

Copyright Law

Estate Planning

Intellectual Property

Mineral Rights

Real Estate Transactions

Real Estate Transactions II

Criminal Law and Procedure

CRIMINAL LAW

CRIMINAL PROCEDURE

Criminal Trial Procedure

International Criminal Law

Juvenile Justice

Constitutional and Administrative Law

CONSTITUTIONAL LAW I

CONSTITUTIONAL LAW II

Administrative Law

Comparative Constitutional Law

ADVANCED CONSTITUTIONAL LAW

Local Government Law

Social Legislation

Louisiana Administrative Law

Voting Rights Law

Procedure, Evidence, and Federal Practice

BASIC CIVIL PROCEDURE

LOUISIANA CIVIL PROCEDURE I

LOUISIANA CIVIL PROCEDURE II

EVIDENCE

FEDERAL JURISDICTION AND PROCEDURE

Civil Rights Litigation

Equity

Family Law

FAMILY LAW

Matrimonial Regimes

COURSE OFFERINGS BY SUBJECT MATTER AREA

Commercial, Labor, and Employment Law

CONTRACTS
 Trusts
 CORPORATIONS
 AGENCY AND PARTNERSHIP
 Bankruptcy
 COMMERCIAL PAPER
 Taxation of Flow-Through Entities
 Tax Procedure and Litigation
 Seminar in Labor Law
 Employment Discrimination Law
 Income Tax
 Construction Law
 International Business Transactions
 Labor/Employment Law
 Consumer Law

Environmental Law

Toxic Torts
 Environmental Justice
 International Environmental Law & Policy
 Regulation of Air & Water Pollution
 Regulation of Toxic & Hazardous Substances

Professional Responsibility and Legal Practice

PROFESSIONAL RESPONSIBILITY
 TRIAL ADVOCACY
 Law Office Practice
 Advanced Trial Advocacy
 Appellate Advocacy I
 Appellate Advocacy II
 Alternative Methods of Dispute Resolution
 Clinical Education I
 Clinical Education II
 Pretrial Litigation
 Moot Court Workshop
 Seminar in Legal Negotiations
 Real Estate Transactions

Intellectual Property

Patent Law
 Copyright Law
 Intellectual Property
 Patent Law: Special Topics
 Trademark Law

Health Law

Health Law
 Americans with Disabilities Law
 Mental Disability Law

 Public Law Certificate Courses
 * Administrative Law
 Louisiana Administrative Law
 Consumer Law
 Legislative Drafting I
 Legislative Drafting II
 Local Government Law
 * Clinical Education I-Extern Program
 * Clinical Education II-Extern Program
 Education Law

Tax Law Certificate Courses

Business Entities
 Estate Planning
 Income Tax
 International Tax Law
 Tax Law Clinic
 Tax Procedure and Litigation
 Taxation of Flow-Through Entities
 Trusts

Unclassified

Construction Law
 Education Law
 Intro to Intelligent Legal Systems
 Law and Poverty
 Law and Religion
 Law and Technology
 LAWYERING PROCESS I
 Lawyering Process II
 Seminar in Urban Legal Problems
 Sports Law
 Statutory Analysis

* Required to obtain a certificate.

NOTE: Extern placement must be in a public sector entity.

Requirements for Graduation



Upon favorable recommendation by the faculty, the degree of Juris Doctor shall be awarded to all students who have successfully completed all the requirements set forth in this catalog.

Honors

To qualify for honors, a candidate must have completed all work leading to the degree of Juris Doctor and must have attained the required cumulative grade point average as follows: cum laude, 3.3; magna cum laude, 3.6; and summa cum laude, 3.9.

Credits

The three-year curriculum is designed in accordance with the professional law courses usually offered in ABA-approved law centers/schools. For graduation, there must be satisfactory completion of at least 90 semester hours of professional courses, including required courses, earning a 2.0 cumulative grade point average. Additionally, no student may qualify for the awarding of the Juris Doctor degree who has not acquired a 2.0 average for all required courses. Electives are offered as a part of the curriculum, and students are permitted to take the elective courses specified during the second and third years of school. Some electives may be assigned by the administration based on assessments of the student's work in various courses. Each student is responsible for keeping informed of the number of additional credits needed to meet the graduation requirements.

Students are enrolled as either full-time or part-time. Students enrolled as part-time can enroll as full-time after earning 46 credit hours. A student who wishes to change his/her enrollment status during the academic year must obtain the approval of the Vice Chancellor for Academic Affairs and must file a form requesting to change their status (available in the Records

and Registration Department). The Director of Records and Registration must certify all changes of status. Any student who enrolls in or reduces his or her course load to fewer than 12 hours in a semester is considered a part-time student.

Students may not enroll in more than 16 credit hours per semester without the written approval of the Chancellor or Vice Chancellor for Academic Affairs. As per an ABA Standard students will not be allowed to enroll in more than 18 credit hours per semester.

Examinations and Grades:

A written final examination is typically given in each course upon its completion to determine the final grade received in each course. Mid-term and other intermediary exams, projects, and assignments at the discretion of the professor may be given for credit not to exceed 15 percent of the student's final grade. The Law Center has determined that a mandatory grade distribution applies to all first year doctrinal courses. While the mandatory grade distribution policy is not mandatory for all other doctrinal courses, it is recommended.

The mandatory grade distribution policy projects what the Law Center believes is an equitable grade distribution in required courses. It is mandatory for first year courses and advisory for all other courses. The policy is not meant to affect how grades are distributed in clinical courses, practical courses, legal writing, legal research, independent research, workshops, seminars, and classes with less than 15 students.

Mandatory Grade Distribution Policy

GRADE	RANGE
A, A-	0 - 10% of class
B, B+, B-	15 - 25% of class
C, C, C-	25 - 60% of class
D, D+, D-	15 - 25% of class
F	0 - 10% of class

Requirements for Graduation

The grading scale is as follows:

96 – 100	A	4.0 Quality Pts.
90 – 95	A-	3.75 Quality Pts.
87 – 89	B+	3.5 Quality Pts.
83 – 86	B	3.0 Quality Pts.
80 – 82	B-	2.75 Quality Pts.
77 – 79	C+	2.5 Quality Pts.
73 – 76	C	2.0 Quality Pts.
70 – 72	C-	1.75 Quality Pts.
67 – 69	D+	1.5 Quality Pts.
63 – 66	D	1.0 Quality Pts.
60 – 62	D-	0.75 Quality Pts.
0 – 59	F	0 Quality Pts.

Students who earn the grade of “D” or “D-” in a required course and who have a cumulative grade point average lower than 2.5 at the end of the prior semester must repeat the course. The grade of “F” indicates failure in the course, and the course, if required for graduation, must be repeated satisfactorily in a subsequent semester. In computing quality points, all courses undertaken are considered, including those that the student failed, or was required to retake even though the course has been repeated. The credit hours/quality points associated with a pass/fail course will not be used in determining a student's grade point average.

Review and Appeal

Consult the Student Handbook for the policy regarding review and appeal of grades.

Unavoidable Absence from a Final Examination

A student who does not appear for a scheduled final examination shall receive a failing grade of “F” in the course unless an application for a temporary grade of incomplete (“I” grade) is timely approved by the Vice Chancellor for Academic Affairs. The temporary grade of incomplete is available for only the strongest of reasons, such as serious illness or death in the immediate family, serious personal illness, hospitalization, subpoenaed absence, or military duty.

A student who does not appear for a scheduled final examination, or who knows that he/she will be unable to appear for a final examination, shall follow the procedure below:

1. The student must make a formal request to the Vice Chancellor for Academic Affairs to receive an “I” grade. The request must include the student’s “S” number and email address. Documentation to support the reason for the absence must accompany the request. Documentation

from a doctor must be on his/her letterhead and signed by him/her and must state that because of illness or injury the student is unable to take his/her examination and the applicable dates.

2. The Vice Chancellor for Academic Affairs will notify the student that his/her request has been approved or denied. He will also notify the Director of Records and Registration, who will notify the affected professors.
3. Students shall not contact professors to schedule makeup examinations. The Vice Chancellor for Academic Affairs will consult with professors and arrange for the examinations to be administered.
4. Students who receive “I” grades in the spring semester, must take make-up examinations no later than the last scheduled examination date in the summer session following the spring semester in which he/she received “I” grades. The administration will devise a schedule for all makeup exams.
5. “I” grades received in the fall semester, must be taken according to the schedule developed by the administration.
6. Two weeks after completing the make-up examination, and allowing some time for the examining professor to grade the examination, the student must check his/her transcript on Banner to verify that the “I” grade has been changed to a letter grade.
7. Absent extraordinary circumstances, should a student fail to timely complete a makeup examination, the temporary incomplete grade will be converted into a grade of “F.”

Failure to Complete a Final Examination

Students who appear for an examination but who are unable to complete the examination due to serious personal illness must contact one of the Vice Chancellors Academic Affairs to be excused from the examination. Students excused from an examination shall follow the procedure above to receive and remove a temporary grade of “I” in the course. Please note that a professor for a given course does not have the authority to award an incomplete grade.

The responsibility for administration and periodic review of this policy lies with the Vice Chancellor for Academic Affairs.

Withdrawal

If a student withdraws from a course within the time period set for such withdrawal, the student will receive the grade of “W” for the course. If the student withdraws from a course after the time period for withdrawal has expired, the student will receive the grade of “W.” Forms for withdrawal from the Law Center may be obtained from the Records and Registration Department.

Requirements for Graduation

Computation of Grade Point Average (GPA)

The student's GPA is computed by including grades earned in both the regular semesters and summer sessions. If the student repeats a course, the grade earned in the course before it was repeated is included.

If the student's GPA cannot be computed with certainty when these rules are applied, by reason of an instructor's failure to assign a grade on time, the GPA is computed tentatively by assuming that the outstanding grade is a "C."

If a student receives the grade of "I" or a grade is missing in a course for other reasons, the student's grade point average is computed tentatively by assuming that the outstanding grade is a "C."

Probation, Dismissal, and Maximum Hours First-Year Students

1. A first-year student whose overall grade point average at the end of the first regular semester is less than 1.5 is automatically dismissed.
2. A first-year student whose overall grade point average at the end of the first semester is less than 2.0 is on probation and may not schedule more than 12 hours for full-time students or 8 hours for part-time students.
3. A first-year student whose overall grade point average at the end of the first two regular semesters is less than 2.0 is automatically dismissed.
4. First-year students must have a cumulative GPA of 2.0 or better at the end of the first year in order to attend summer school.

Second- and Third-Year Students

1. A second- or third-year student whose overall grade point average after the third regular semester is less than 2.0 is on probation. If the student was on probation in the regular semester immediately preceding, the student is automatically dismissed.
2. A second- or third-year student on probation may not schedule more than 14 hours.
3. A second- or third-year student who receives a grade of "F" in six semester hours of work in any one regular semester is on probation if the student's overall grade point average is 2.5; if it is less than 2.5, the student is automatically dismissed.

Fresh Start Program

A first-year student whose grade point average is 1.50 – 1.99 after the first semester is eligible to apply for the Fresh Start Program. Applicants for the Fresh Start Program must withdraw from the Law Center and inform the Vice Chancellor for Academic Affairs in writing that he/she desires to be considered for the program.

After entering the Fresh Start Program, the student must reapply for admission to the Law Center through the regular admission process. Readmission to the Law Center is not guaranteed to students who select the "Fresh Start" option. When reviewing a "Fresh Start" student's application for admission, the Admission Committee will consider circumstances that affected the student's law school performance, whether the circumstances will not generally repeat themselves, and steps the applicant has taken to remove the obstacles that prevented satisfactory performance.

A student that is readmitted under the Fresh Start Program must enroll in an advanced one-week summer academic assistance program that will include instructions in writing, critical thinking, analysis, time management, etc. After successfully completing all of the requirements for the summer program, the Fresh Start student will be enrolled in the first-year class. First semester grades from the previous year will not count against his/her average.

Students with an overall grade point average of 1.80 – 1.99 after the second semester may also apply for the Fresh Start Program. A student who is readmitted under the Fresh Start program will be readmitted as a part-time student and he/she must maintain a 2.0 or above grade point average throughout his/her law school career. The same requirements stated above apply to students who enter the program after the second semester.

A student who is readmitted under the Fresh Start Program must earn a 2.0 grade point average or greater at the end of the first regular semester that he/she is readmitted. A student who fails to earn the required grade point average cannot be considered again for the Fresh Start Program and will not be considered for readmission to the Law Center.

Applications for the Fresh Start Program must be submitted to the Vice Chancellor for Academic Affairs no later than spring registration for students choosing the option after the first semester and immediately after grades are submitted for eligible students after the spring semester. The application letter shall explain the reasons for the student's poor performance.

Requirements for Graduation

Reinstatement

1. A student who has completed three or more regular semesters of work has the right to petition for reinstatement if the student has earned a grade point average of 2.0 in at least two of the three preceding regular semesters. In the case of successive petitions, the student may petition for reinstatement only if the other conditions in this paragraph are met and the student's semester GPA in the regular semester immediately preceding the petition was 2.0 or better.
2. A student reinstated on petition to the faculty may not schedule more than 14 hours.

Readmission

A student who has been dismissed from the Law Center may apply for readmission as an entering student. The Law Center requires that a student delay applying for readmission for at least one year, if the student has previously been disqualified for academic reasons. The one-year period begins on the date the original determination to disqualify the student for academic reasons. A student who has been dismissed from a law school other than the Southern University Law Center for academic reasons may be required to wait two years after being academically disqualified from another law school prior to seeking admission to SULC. Any student gaining readmission must commence their matriculation as a part-time student.

Graduation

1. A student whose overall GPA and whose GPA in required courses is 2.0 may graduate. The faculty has discretion to relax the requirement of a GPA of 2.0 in required courses in exceptional cases, on such conditions as it deems appropriate, including the requirement of further study and repetition of designated courses.
2. A student unable to graduate under these rules may petition the faculty for permission to remain enrolled until his or her graduation is approved.

Full-time Students

The first-year curriculum for full-time students consists of prescribed courses that must be completed in the first year of study. During the second and third years of study, students are permitted to take elective courses. Some electives may be assigned by the administration based on assessments of a student's work in various courses.

Law Center courses are not available for auditing. The course schedule for full-time students is designed to require the full working time of the student. Full-time students desiring to engage in personal employment must submit an accurate

statement concerning the nature and extent of employment to the Vice Chancellor for Academic Affairs for approval. If the Vice Chancellor's approval for employment is given, the student may be required to lengthen his period of residence. In no instance will a full-time student's program be scheduled to permit less than twelve hours of classroom work per week.

20-Hour Work Week Policy

First year full-time students are not allowed to work in a job, internal or external to the Law Center, during the academic semester unless the student obtains written permission from the Vice Chancellor for Academic Affairs.

Full-time students who have completed their first year of study may work no more than 20 hours in a job, internal or external to the Law Center, during the academic semester unless the student obtains written permission from the Vice Chancellor for Academic Affairs.

Part-time students are not limited in the number of hours that they can work during an academic semester. Students transferring from part-time to full-time status must declare adherence to this policy when applying for the change in status.

Part-time Day and Evening Students

A person admitted on a part-time basis must enroll for no less than eight credit hours per semester. A student so admitted shall not be able to graduate in six semesters. Each student enrolled on a part-time basis shall consult with the Law Center administration each semester regarding program of study, residency and all other requirements prior to registration.

Class attendance

Regular class attendance and adequate daily preparation are mandatory for all students. Attendance of 80 percent of the scheduled classes is a prerequisite for credit in a course. Students who do not attend 80 percent of the scheduled classes will be administratively withdrawn from the class and a note will be made on their transcript that the withdrawal was due to excessive absences. Professors have the discretion to create an attendance policy that requires more than 80 percent attendance.

Students Seeking Dual Degree (J.D./M.P.A.)

The J.D./M.P.A. dual-degree program requires 120 hours of academic credit and can be completed in four years. A minimum of 84 hours of law coursework and 36 hours of public administration coursework are required for graduation. The J.D./M.P.A. program has the following provisions:

Requirements for Graduation

1. Each Program candidate must submit a separate application for admission to each school.
2. SULC and the College of Social and Behavioral Sciences, in accordance with their own respective admissions policies, must independently admit each candidate for the Dual Degree Program into their respective schools.
3. SULC students may apply to be admitted into the Program during their first year of law school by submitting a statement to the Offices of Records and Registration in both SULC and College of Social and Behavioral Sciences indicating their interest and submitting an application to College of Social and Behavioral Sciences. The statement of interest and the application must be submitted no later than the final date to apply for admission for the next academic term of the College of Social and Behavioral Sciences.
4. The Dual Degree Program will take four years to complete, including all separate course requirements for both the J.D. and M.P.A. degrees. Students in the dual degree program spend the first year taking law courses at SULC. Students take classes in both SULC and the College of Social and Behavioral Sciences in their second, third and fourth years.
5. Academic standing for a dual-degree candidate is to be determined independently by the respective academic standards of the Law Center and the College of Social and Behavioral Sciences. Each academic unit will maintain independent and separate academic records (including courses taken, grades, and grade point averages) for each dual-degree candidate. Exchange of such information between the director of records and enrollment of the Law Center and the University registrar will be required.
6. Candidates who abandon, withdraw or are dismissed from the Dual Degree Program may nonetheless continue to independently pursue a J.D. or M.P.A. degree if said candidates meet the applicable academic requirements and standards independently set and maintained by either school.
7. At the end of the fourth year, students who have earned a minimum of 84 credit hours at SULC and 36 credit hours at the College of Social and Behavioral Sciences and who have satisfied all other requirements for graduation at both schools will be awarded the J.D. degree from SULC and the M.P.A. degree from the College of Social and Behavioral Sciences.
8. Tuition and fees for students enrolled in the J.D./M.P.A. program will be paid to both the Law Center and the College of Social and Behavioral Sciences according to the number of credit hours for which the student is registered on each campus.

Seriousness of Purpose

There is a presumption that every student enrolled in the Southern University Law Center enters with a seriousness of purpose concerning class attendance, preparation, and participation in the academic life of the Law Center. Any student who enters the Law Center without that seriousness of purpose or who fails to maintain it after matriculation will be removed from the student body after proper and due proceedings.

Any student may be dropped from the Law Center for other just cause after notice and hearing.

Admission to the Bar

Students graduating from the Southern University Law Center who wish to become members of the Louisiana State Bar Association must comply with Article XIV, Section 7 of the Articles of Incorporation of the Louisiana State Bar Association, as amended. Under those provisions, graduates of an accredited law center/school are required to take and pass the bar examination in order to practice law in the State of Louisiana.

Every prospective applicant for admission to the Bar of this state who is enrolled in one of the ABA accredited law schools located in this state shall participate in the Law Student Registration Program administered by the National Conference of Bar Examiners (NCBE). Not later than the beginning of the fall semester of the second academic year of law school, each prospective applicant shall submit an application to the NCBE and pay the fee prescribed by it. The NCBE shall conduct an investigation into the applicant's character and fitness and submit to the Committee a preliminary report of its findings. More information on rules governing admission to practice law in the State of Louisiana may be obtained by contacting the Committee on Bar Admissions, Louisiana State Bar Association, 601 St. Charles Avenue, New Orleans, Louisiana 70130-3404. Telephone: (504) 566-1600 or (800) 421-LSBA.

Law students applying for admission to the bar in other states should familiarize themselves with the applicable rules governing bar admission requirements. Many states require students to register with their state board of bar examiners prior to the commencement of legal training.

Student Services & Special Programs



2019 Alumni Round-Up Distinguished Alumni

From the moment you begin law school until you secure your diploma at commencement and become an alumnus, the Southern University Law Center provides resources that support your development into a superior legal practitioner. These persons, programs, and activities are part of the life-changing experience you will have at the Law Center.

STUDENT AFFAIRS

The Office of Student Affairs (OSA) provides comprehensive services that meet the needs of prospective and current students, and alumni regarding all matriculation matters. Because of the Law Center's commitment to admitting a diverse student body, with different socio-economic and educational backgrounds, OSA has adopted policies and services that identify, attract, and serve the broadest prospective applicant pool.

The professionals in this area also recognize the need to maintain admission standards at a level commensurate with the demands of a quality legal education. Working directly with the Chancellor, Vice Chancellors, and law faculty, the Vice Chancellor for Student Affairs and office support staff are responsible for maintaining the following:

- Student orientation sessions.
- Oversight of student organizations and elections.
- Oversight of student disciplinary matters under the Student Code of conduct. In addition to establishing guidelines, policies, and priorities common to the student affairs area, OSA provides leadership and coordination for student-related matters such as enrollment and conflicts, student elections, academic issues, health insurance, parking, and scheduling of building use for student activities.

The Student Leadership Summit, comprising the presidents of all student organizations and the leadership of the SBA Executive Committee, meets with the Vice Chancellor for Student Affairs to discuss various issues facing student organizations.

CLINICAL EDUCATION PROGRAM

The Clinical Education Program provides a unique and meaningful opportunity for students to gain practical experience in the preparation of cases and the representation of clients in court. The program is designed to allow students to apply theoretical knowledge acquired in the classroom to practical courtroom situations.

It is administered under the authority of Rule XX of the Louisiana Supreme Court and the Code of Professional Responsibility. Eligible third-year students represent indigent clients via participation in one of eight clinics: Administrative, Criminal, Disaster Recovery, Divorce and Domestic Violence, Elder, Juvenile, Low Income Tax Law, and Mediation. The program's caseload includes criminal cases (misdemeanors and felonies), Social Security matters, domestic relations, tax disputes, debtor-creditor disputes, juvenile justice, and concerns of the elderly. Student participation in the program encompasses initial interviews with clients through post-sentencing remedies.

Each clinic is supervised by a clinical professor who assists students in perfecting their lawyering skills and increasing their knowledge of the lawyer's function in the legal system. Students desiring to participate in the program must be in good academic standing, receive approval from the Chancellor, and be certified by the Louisiana Supreme Court.

Student Services & Special Programs

EXTERNSHIPS

Law Center externships provide students with the unique opportunity for practical experience. Additional information about the program may be found on the SULC Website.

SIMULATED TRIAL COMPETITION

In the Annual Simulated Trial Competition, third-year students are given an opportunity to prepare a case and case brief as a team, and subsequently present it to the judges' panel for a decision. The teams are responsible for an opening statement, direct and cross exam of witnesses, and a closing statement. All rules pertaining to the simulated jurisdiction are to be followed, essentially putting the students in a real courtroom scene.

CAREER SERVICES

The Office of Career Services offers a variety of services to assist students and alumni in obtaining meaningful employment opportunities. Furthermore, we are constantly exploring new resources to assist our students with their job search efforts. Our goals are to provide the most up-to-date information regarding the job market and assist our students with their individual career development needs.

Beginning in November of the first year of law school, Career Services provides and encourages all students to obtain one-on-one career counseling and to register with the Career Services office. Registration includes résumé and cover letter review and edit, dialogue about the individual student's short-term and long-term goals, and assistance with and direction to various resources aimed at realizing these objectives.

Through individualized counseling, mock interviews and monthly seminars, law students learn many of the skills necessary to help them successfully secure summer clerkships, judicial clerkships, and permanent positions. Some of the seminars and workshops presented each year are Alternative Legal Careers; Career Research Resources available through Lexis Nexis and Westlaw; Dress For Success; Interview Skills; the Benefits of a Judicial Clerkship; Professional Development; Professionalism in the Recruitment Process; Résumé Writing Techniques; Summer Clerkships (Peer Pointers); and Summer Associate 101. At the beginning of each semester, law students are given the opportunity to fine-tune their interview skills by participating in mock interviews conducted by alumni and other local attorneys. In addition, mock interviews are offered during the summer months in an effort to better prepare our students for job fair season, which commences in early August, and fall on-campus recruitment.

The Career Services office is continuing advancement in streamlining the on-campus recruitment process and expanding its network of employers by becoming a licensee of eAttorney (OCI Plus). OCI Plus creates more employment opportunities through eAttorney's exclusive network of 700 law offices and more than 10,000 current job postings. Through eAttorney's network of legal employers, students, and alumni can receive employment solicitations from around the country and search a national job bank 24/7. OCI Plus enables our students to spend more time focusing on the best employment match by remotely centralizing and organizing employer research, interview scheduling, interview sign-ups, résumé distribution, and school and employer communication. OCI Plus makes it easier for employers to select, interview, and employ law students by automating the on-campus registration, résumé collection, prescreening, scheduling, interview communication and callback process. Finally, it also enables this office to schedule more accurately and fairly.

The office maintains a resource center, which we continue to update with books, pamphlets, and videos directed toward résumé and cover letter writing, interview skills and legal career opportunities. The office subscribes to directories that provide students with contact and hiring information of potential employers. The directories available in the office include the various directories published by NALP, the State and Federal Judicial Clerkship Directory, the Public Interest Job Search Guide, the National Job Bank, the Directory of Corporate Counsel, the Lawyer's Register by Specialties and Fields of Law, the State and Local Directory of Government Resources, and more.

The Law Center is a member of the National Association for Legal Career Professionals (formerly National Association for Law Placement) and subscribes to its standards for promoting career planning and development activities.

ALUMNI AFFAIRS

Southern University Law Center alumni have distinguished themselves in the legal profession throughout the country and abroad, holding positions of authority in traditional law firms, government, business, and industry. They are well known for their leadership in public service as judges, elected officials, civil rights leaders and public interest advocates.

Student Services & Special Programs

Numbering nearly 4,000 worldwide, alumni remain involved in the growth and development of the Law Center. The Office of Continuing Legal Education and Alumni Affairs has been instrumental in encouraging alumni mentoring to students on such matters as the bar examination, the law school experience, and attributes of the legal profession. The alumni actively recruit from the student body, providing valuable employment opportunities in law and various legal needs.

CONTINUING LEGAL EDUCATION

The Law Center established the Continuing Legal Education Program for the purpose of offering members of the bar another opportunity to enhance their legal skills and fulfill mandatory continuing legal education requirements. The courses are developed by the Law Center's Continuing Legal Education committee and administered by the director of the program. All courses are fully approved and follow the guidelines set forth by the Louisiana State Bar Association and other state bar associations.

Student Activities & Organizations

Students' individuality, talents, and legal interests are permitted to flourish in a variety of special interest groups. You may join more than a dozen organizations geared to providing a well rounded legal education in and out of the classroom.

ANIMAL LEGAL DEFENSE FUND

The Animal Legal Defense Fund's mission is to protect the lives and advance the interests of animals through the legal system. This is accomplished by providing resources and opportunities to law students and professionals to advance the emerging field of animal law.

BUSINESS ENTREPRENEUR LEADERSHIP ASSOCIATION

The SULC chapter of BELA was formed to provide entrepreneurial, real estate, and financial strategies to college and graduate students. BELA is committed to creating a vision where students across academic disciplines will develop teams of trusting business relationships. Upon graduation, these teams use the strategies that they acquire as BELA members to achieve economic and social justice for themselves, their families, and their communities.

BUSINESS LAW SOCIETY (BLS)

The Business Law Society provides a forum to exchange ideas for those interested in business law. It introduces members to practitioners in the field of business law through special events and lectures and provides networking opportunities within the business community. SULC BLS advocates corporate social responsibility, ethical management practices, and community involvement. The organization fosters social interaction for students by sponsoring gatherings and recreational activities.

CHRISTIANS AT LAW SOCIETY

The stated purpose of this voluntary student organization is to provide spiritual guidance and support to its members by promoting understanding, unity and scholarship.

CRIMINAL LAW SOCIETY

The Criminal Law Society's mission is to promote awareness of the various legal and practical avenues of the criminal justice system. The Criminal Law Society invites all students, regardless of an initial interest in pursuing a career in criminal law, to broaden horizons and learn how criminal justice affects future lawyers.

DELTA THETA PHI LAW FRATERNITY

The A. A. Lenoir Senate of Delta Theta Phi law fraternity was chartered in 1971. Delta Theta Phi is a professional organization dedicated to fostering the development and achievements of

the legal profession. Its members include many distinguished persons in government, business, international affairs, the judiciary, and in the general practice of law.

Membership in Delta Theta Phi is open to all law students who possess the necessary character to work in support of the purposes of the fraternity. Awards are given each year to student members with demonstrated outstanding academic achievement.

ENVIRONMENTAL LAW SOCIETY

The Environmental Law Society was organized in 1992 to provide Law Center students with information about environmental problems and solutions. The Society invites local, national, and global speakers to the Law Center and coordinates visits to sites of environmental interest. It promotes recycling at the Law Center and encourages participation in essay contests involving environmental issues.

EVENING LAW STUDENT ASSOCIATION

The purpose of this organization is to represent, promote and further the professional, academic and social interests and concerns of evening students, evening alumni and their families; and to increase the awareness, interaction and integration of evening law students with all members of the SULC community and surrounding communities.

FASHION LAW SOCIETY

The Fashion Law Society at Southern University Law Center is dedicated to providing networking opportunities and education for students with interest in the emerging field of fashion law. Our goal is to give students the necessary information and tools to embark upon a career within the fashion industry by exposing them to programming that exposes them to the nuances of the fashion world from a legal standpoint, including contracts, intellectual property, labor and employment, entertainment, international law, agency and the like, as they relate to fashion.

FEDERALIST SOCIETY

The Federalist Society was organized in 2007 to promote ideas first enunciated in the Federalist Papers.

GAY ALLIANCE FOR LEGAL EQUALITY (GALE)

The first SULC organization centered around Lesbian, Gay, Bisexual, and Transgender (LGBT) issues in the legal community. Receiving its charter in Spring 2010, GALE was organized to promote equality and diversity among the legal community and raise awareness of LGBT legal issues. A service organization aimed at aiding the LGBT community by volunteering and supporting diversity, GALE strives to enlighten the surrounding community while fostering the student body's interest in maintaining an open mind.

Student Activities & Organizations

HEALTH LAW SOCIETY

The SULC Health Law Society (HLS) provides a forum for information on and exposure to the many facets and opportunities the health sector has to offer to the student body. The HLS will help educate law students of the variety of job prospects and employment opportunities within the field of health law. Furthermore, the HLS will help bring awareness and keep the student body up to date on health issues facing today's society.

INTELLECTUAL PROPERTY ASSOCIATION

The Intellectual Property Association provides a forum from which to gain an introduction into the field of Intellectual Property, explore careers and employment opportunities in the area of Intellectual Property, develop academic and nonacademic organizations in the field of Intellectual Property and promote the holistic development of the membership and SULC community as a whole by providing opportunities for both professional and personal growth.

INTERNATIONAL LAW STUDENT ASSOCIATION

The International Law Student Association's mission is to provide individuals with an understanding of the global market that lawyers in practice are faced with in a technologically challenging environment.

JOURNAL OF RACE, GENDER, and POVERTY

The journal is a scholarly periodical that addresses current legal issues impacting gender, race, and poverty.

LATINO LAW STUDENT ASSOCIATION

The purpose of the Latino Law Student Association is to promote the general welfare of its members, to be an effective liaison between its members, the national organization, and the SULC Student Bar Association (SBA), and to sponsor and maintain services and activities that are beneficial to the organization itself, as well as the Law Center's students, faculty, administration and its community.

LAW REVIEW

The Southern University Law Review is a scholarly periodical published semiannually under the auspices of the Southern University Law Center. The journal addresses current legal issues through articles contributed by law professors, legal scholars, and students from Southern University Law Center. The editorial, administrative, and managerial responsibilities are handled by student members of the Law Review staff with guidance from a faculty advisor. Full-time students who complete the first year with at least 29 credit hours and part-time students who complete the second year with at least 44 credit hours and are ranked in the top 7 percent of their class at the end of the Spring semester shall be invited to membership. Students may also gain membership through a write-on competition.

Law Review membership provides a wealth of experience in legal research and writing to eligible students.

LAW STUDENT DIVISION, AMERICAN BAR ASSOCIATION

Any law student attending an ABA-approved law center/school is entitled to become a member of the Law Student Division. The aims of the Division are to further academic excellence through participation by law students in endeavors to formulate and revise legal education standards; to have law students join in efforts to resolve societal problems; to promote the development of leadership programs and activities; to create an awareness of professional responsibilities; and to encourage future lawyers to become involved in activities of the organized bar.

LAW STUDENTS FOR REPRODUCTIVE JUSTICE

Law Students for Reproductive Justice is a student-led, student-driven national non-profit network of law students, professors, and lawyers committed to fostering the next wave of legal experts for the reproductive justice movement. Mobilizing and mentoring new lawyers and scholars is a long-term strategy that will build capacity, vision, and leadership for a more successful movement. The organization educates, organizes, and supports law students to ensure that a new generation of advocates will be prepared to protect and expand reproductive rights as basic civil and human rights.

LOUISIANA ASSOCIATION FOR JUSTICE

Louisiana Association for Justice (LaFJ) is a voluntary bar association whose statewide membership is composed mostly of lawyers in trial practice. The SULC - LaFJ Chapter is a unique opportunity for law students to network with prominent trial attorneys and noted elected officials of Louisiana. The chapter is devoted to introducing student members to members of the Bar and to inform them of developing issues within the legal profession.

MARITIME LAW SOCIETY

Southern University Maritime Law Society (SUMLS) provides law students with access and information regarding the field of maritime and admiralty law. With a holistic perspective, SUMLS promotes and encourages the study and implementation of maritime and admiralty law through meetings, lectures, networking, and on-site visitations.

MINORITIES FOR MEDICAL MARIJUANA

Minorities for Medical Marijuana provides students with an opportunity to connect with other students interested in legal services associated with medical marijuana.

Student Activities & Organizations

MOOT COURT BOARD

The Moot Court Board, composed of second- and third-year students, is responsible for planning and conducting the annual Moot Court Competition held each year in the spring semester at the Law Center. The Board is also responsible for selecting the team to compete at the regional Moot Court competition. Only competitors who fall within the 60th percentile of the highest combined scores for oral arguments and brief writing with a cumulative G.P.A. of 2.8 or better will be invited for membership on the Moot Court Board. Participation by students in the Moot Court program enables them to put into practice the theories they have studied in class and to experience an appellate argument under conditions similar to those in an actual court.

NATIONAL BLACK LAW STUDENTS ASSOCIATION

Membership in the National Black Law Students Association (NBLSA) is open to all law students who wish to become acquainted with the interests, purposes, and goals of the Association. NBLSA is concerned with the needs and interests of law students, encouragement of professional competence, the relationship between black attorneys and the legal system, and utilizing the skills of black attorneys in dealing with problems of the community.

NATIONAL LAWYERS GUILD

The Southern University Law Center Chapter of the National Lawyers Guild is dedicated to the support and defense of economic and social justice. Members seek to educate themselves and the community about issues affecting economic and social justice and provide law students with pro bono opportunities in support of progressive change. The Guild seeks to unite the lawyers, law students, and legal workers of America in an organization that functions as an effective political and social force in the service of the people; to the end that economic and social justice are basic human rights, which must be protected and expanded.

NATIVE AMERICAN LAW STUDENTS ASSOCIATION

The Native American Law Students Association of Southern University Law Center ("NALSA") acknowledges the need to assume a proactive role in the development of Native law students and their allies, and expose students, staff, and faculty of SULC to the legal challenges faced by Native and indigenous communities at the local, state, and federal levels. We advocate for diversity at SULC and a greater understanding of the unique challenges facing Native and indigenous people within Southern University Law Center and the community.

The purpose of NALSA is to: (1) promote the study of federal Indian law, Tribal law, and traditional forms of governance in order to serve Tribes and Tribal communities with commitment, competence, and excellence; (2) raise the general level of

knowledge and awareness of Indian nations among students, faculty, and staff; and (3) support all activities and functions of SULC's Native American Law and Policy Institute.

OUTLAW

OUTLaw is an organization on campus that helps to advance the LGBTQ community and educate law students about the LGBTQ community with regard to culture and politics.

PHI ALPHA DELTA LAW FRATERNITY, INTERNATIONAL

Phi Alpha Delta (PAD) is the world's largest professional legal fraternity serving students, the Law Center, and the profession and is dedicated to the ideals of community service. Its goal is to form a strong bond uniting students and teachers of the law with members of the Bench and Bar. The International organization offers professional programs, student loans, job preparation, job placement assistance, insurance programs, a quarterly publication, conventions, awards, and lifetime friendships.

Phi Alpha Delta is open to all students interested in pursuing their leadership and speaking abilities and desiring to excel in the legal profession.

PRO BONO PROJECT

The Pro Bono Project supplements the Law Center's tradition of integrating classroom experiences with the real-world workplace. These services play a critical role in shaping professional values and creating an environment that instills a sense of moral responsibility in all students.

PUBLIC INTEREST LAW SOCIETY

The Public Interest Law Society provides students with a means to get involved with other students who share an interest in providing legal services for those who are traditionally underrepresented. The group seeks to encourage and facilitate activities and the exchange of ideas who promote public service in the legal profession.

REAL ESTATE LAW SOCIETY

The Real Estate Law Society provides its members with opportunities to explore real estate legal interests with practical experiences including interaction with real estate attorneys and other professionals involved in land use, financing, investment, litigation, policy, and development.

SOUTHERN STUDENT ASSOCIATION OF CRIMINAL DEFENSE LAWYERS

An affiliated student chapter of the Louisiana Association of Criminal Defense Lawyers, whose purpose is to protect those rights guaranteed by the state and federal constitutions, promoting truth, justice, and the common good.

Student Activities & Organizations

SOUTHERN STUDENT TRIAL LAWYERS ASSOCIATION

Student trial lawyers provide a venue whereby members are immersed in the art of trial advocacy. Southern Student Trial Lawyers Association's commitment to excellence keeps the membership focused on providing the legal profession highly trained and ethically sound trial lawyers.

SPORTS AND ENTERTAINMENT LEGAL ASSOCIATION

The Sports and Entertainment Legal Association (SELA) was formed in August 1993 to provide an arena of exchange for SULC students and other students at the University who are interested in careers in sports and entertainment law. The organization's objectives include providing a network of information about professional opportunities within sports and entertainment law; forming a liaison between the newly proposed Sports and the Law curriculum at SULC and students; and providing interaction with professionals in various aspects of the sports and entertainment industries.

STUDENT BAR ASSOCIATION

The Student Bar Association (SBA), an affiliate of the American Law Student Association, is a self-governing organization that receives the full cooperation of the Law Center faculty. Each year, a member of the faculty is appointed to serve as an advisor to assist in coordinating the SBA activities.

Any student in good standing enrolled in the Law Center is eligible for SBA membership. The SBA promotes the general welfare of the student body by encouraging scholastic excellence, as well as, engendering the spirit of cooperation and support among students, faculty, and members of the legal profession.

STUDENT ORGANIZATION FOR LATINX

Student Organization for Latinx is centered upon developing lawyer leaders by creating a full circle support network before, during, and after law school by: (1) developing a strong pipeline of qualified latinxs entering the Law Center, (2) providing personal, academic, and professional support for students to excel while in law school, (3) and providing mentorship at all stages of the process.

THE SULC CHAPTER OF THE AMERICAN ASSOCIATION FOR JUSTICE

The Student Chapter helps its members gain experience and familiarity with practical aspects of trial work, exposes them to benefits of an AAJ membership, and build a network with other students and practicing trial lawyers in their area.

THURGOOD MARSHALL CLUB

By cultivating the principles of ethics and moral character in its members, the Thurgood Marshall Club increases the possibilities for success for law graduates entering the legal field. Members focus on their professional and social growth in becoming upstanding citizens who accept the challenge to give freely of their time to those in need.

TRIAL ADVOCACY BOARD

The Trial Advocacy Board focuses on building on the Law Center's proven track record in producing advocates. The Board was established at the Southern University Law Center to provide a select group of qualified students who desire to pursue litigation or advocacy skills, with an opportunity and forum to gain additional experience and training in trial advocacy skills. These skills are acquired through the participation in intra-school and interschool mock trial competitions, and participation in seminars and/or workshops where they undergo extensive, ongoing training in trial strategy, case development, witness preparation, evidence, effective courtroom communication, and other trial advocacy skills. The Board also provides a forum for student advocates to network with legal practitioners who engage in litigation and trial practice as a part of their law practice.

VETERANS ORGANIZATION

The Veterans Organization is dedicated to addressing legal issues impacting veterans.

WOMEN IN LAW

Women in Law, a national organization of female attorneys and female law students, is dedicated to providing female law students with a smooth transition from the study of law to the practice of law. The organization's major goal is to serve as a network of support for aspiring female law students in establishing professional contact with female attorneys.

The SULC Chapter of Women in Law was established in the fall of 1984 and strives to ensure academic excellence and political and social involvement of female law students through programs that consider their special needs. Membership in the organization is open to all female law students who are concerned with the advancement of women in the legal profession.

Honor Code

PREAMBLE

The members of the Southern University Law Center community establish this honor code because:

- 1. It is essential to the welfare of the legal profession and the people whom it serves that the integrity of all its members are at all times beyond reproach.**
- 2. There is an overriding obligation that one's learning process is conducted in an ethical manner, and this obligation goes beyond purely professional consideration.**

THE CODE

1. It is the duty of every student to act honorably in all relations of student life.
2. Lying, cheating, and stealing are specifically condemned.
3. Any action that tends to gain an unfair advantage over other students' academic affairs is prohibited.
4. All scholastic dishonesty is forbidden.
5. Each student has a duty to report any suspected infraction of the honor code.

RULES OF PROCEDURE

I. Jurisdiction

- 1.1 A student is subject to the provisions of the honor code by virtue of matriculation at Southern University Law Center.
- 1.2 This code covers any conduct that directly or indirectly pertains to the student's academic relation with the Law Center.
- 1.3 Sanctions imposed under this code shall be Law Center sanctions exclusively. No university sanction shall be imposed hereunder.
- 1.4 The Honor Code Committee may render advisory opinions to the Chancellor as to whether given conduct is in violation of the code.

II. Organization

- 2.1 The Honor Code Committee of the Law Center shall administer the honor code.
- 2.2 The Honor Code Committee shall possess all powers necessary to properly exercise its jurisdiction and to conduct hearings in a dignified, orderly, and expeditious manner. It may punish, as a violation of the honor code, any unwarranted interference with its exercise of these powers.
- 2.3 The Honor Code Committee shall be composed of eight regular members selected in the spring of each year after the election of Student Bar Association Officers. The Chancellor of the Law Center

shall appoint five faculty members to serve one-year terms on the committee. The President of the Student Bar Association shall appoint three students subject to ratification by the Law Center Faculty. Two of these shall be selected from the then-junior class, and one from the then-freshman class, all for one-year terms.

2.4 The President and the Chancellor shall each appoint, in the same manner as the appointment of regular members, one alternate member each from the then junior class, the then freshman class, and the faculty. In cases of temporary vacancies in the committee, the alternate member shall become the regular member for the unexpired portion of the term and a new alternate shall be appointed.

2.5 It shall be necessary for seven members of the committee (either regular members or their alternates) to be present and participate to constitute a quorum.

2.6 The Honor Code Committee shall select from its membership a chairman.

2.7 There shall also be an Investigatory Committee, composed of seven members, four faculty and three students. They shall be appointed at the same time as the members of the Honor Code Committee and in conformance with the provisions of 2.3 above.

2.8 The Investigatory Committee shall elect from its membership a permanent chairman who shall apportion the investigations among the members of the committee.

III. Initiation of Proceedings

3.1 Proceedings under this code shall be instituted by the submission to the Investigatory Committee of a written statement by any student, faculty member, or Chancellor alleging that he or she has reason to believe that a violation of the honor code has occurred. A member of the Investigatory Committee may file such a statement on his or her own initiative. The Honor Code Committee shall notify the Chancellor of all investigative procedures and of all proceedings before it.

3.2 A violation must be reported within 30 days after the final day of examinations for the semester in which it occurred, unless it was a violation as to be undiscoverable until a later date. In the latter

Honor Code

case, the report must be filed within 30 days after the final day of examinations of the semester in which the violation was discovered. In no case shall prosecution under this code be commenced if these time limitations are not strictly observed.

3.3 The chairman of the Investigatory Committee shall appoint one or more investigators to conduct a preliminary investigation of the alleged violation to determine if there is probable cause sufficient to warrant a hearing. The chairman shall be given the principal responsibility for the investigation with whatever assistance is deemed necessary.

3.4 If the investigator(s) find probable cause, they shall, within a reasonable time from receipt of the complaint, give written notice to the accused, such notice containing the date and nature of the alleged offense and a brief summary of the evidence. In addition, the accused shall be given a copy of these rules of procedure.

3.5 The investigator(s) shall contact the Chancellor of the Law Center to inform him of the charge as soon as probable cause has been determined. The Chancellor and the investigator(s) shall hold a preliminary meeting if (a) there is a need for immediate temporary action by the Chancellor pending the holding of a hearing or (b) there are questions of law upon which the investigator(s) desire the Chancellor's advice.

3.6 If the accused admits the violation, the Chancellor may suspend the accused temporarily or take whatever other disciplinary action he deems necessary, after consultation with the investigator(s). Such action shall not be held to prejudge any question to be determined by the Honor Code Committee, nor shall it preclude them from making any finding that otherwise would be proper.

3.7 As soon as probable cause has been determined, the investigator(s) shall meet with the chairman of the Honor Code Committee to set a date for the hearing. Written notice of the date of the hearing shall then be given to the accused by the investigator(s).

3.8 The hearing shall commence not less than three nor more than 15 days, exclusive of examination periods, from the date on which notice is given to the accused. By mutual agreement, the investigator(s) and the accused may postpone the hearing for a reasonable period beyond the above limits.

3.9 The investigator(s) shall contact the accused at least two days prior to the hearing to receive his or her plea of guilty or not guilty, and to discuss any matters upon which agreement would expedite the hearing and help secure the ends of justice. At this time the accused shall give the investigator(s) the names of all persons providing legal assistance, including retained counsel, if any.

3.10 The investigator(s) may, after consultation with the chancellor, obtain the assistance of a member of the Louisiana State Bar

Association in conducting the hearing. This should be done only in those cases where it is necessary for the orderly administration of justice.

IV. Hearing

4.1 The hearing shall be closed to the public.

4.2 The hearing shall be conducted with as much informality as is consistent with the purpose of the inquiry. Formal rules of evidence and procedure shall not apply.

4.3 The accused in conducting a defense shall have the right to the assistance of any person, including retained counsel. He or she shall further have the right to confront the accuser and the witnesses and to cross-examine these persons. The accused shall be accorded the right to remain silent, and no adverse inference shall be drawn therefrom. The accused shall be presumed innocent until guilt is proven.

4.4 Should the accused, after notification of the charges and date, time, and location of the hearing, willfully fail to appear at the hearing, the Honor Code Committee may proceed in his or her absence. In such cases, he or she shall be deemed to have waived the right to present a defense to the charges, but this shall not be the equivalent of a guilty plea.

4.5 The proceeding shall be bifurcated as to (a) the guilt or innocence of the accused and (b) the sanctions to be imposed.

4.6 The chairman shall arrange for the hearing to be recorded in its entirety upon the request of the accused. However, the proceeding shall not be delayed pending receipt of the transcript.

4.7 The suggested order of the hearing is:

- (a) Reading of the charge against the accused.
- (b) The accused's plea of "guilty" or "not guilty." If the plea is "guilty," steps (c) through (k) shall be omitted.
- (c) A general statement of the facts and evidence by the investigator(s).
- (d) A reply, if desired, by the accused, his or her counsel, or anyone assisting the accused in the defense.
- (e) A presentation of the evidence by the investigator(s). The accused shall be allowed to cross-examine any witness presented by the investigator(s). The Honor Code Committee members may question any witness after the accused and the investigator(s) have completed their questioning.
- (f) Presentations of any evidence that the accused desires to bring the attention of the committee. The investigator(s) and the committee have the right to question the witnesses as above.
- (g) At the discretion of the chairman, the investigator(s) may be given the opportunity to present further evidence, including recall of previous witnesses.
- (h) The investigator(s)' summation of the evidence.
- (i) A reply, if desired, by the accused, his or her counsel, or anyone assisting the accused in the defense.

Honor Code

(j) Secret deliberations of the Honor Code Committee on the question of guilt or innocence of the accused.

(k) Announcement of the verdict of the committee. The verdict shall be “guilty” or “not guilty.”

(l) If the verdict is “guilty” or the accused has entered a plea of “guilty,” he or she shall be allowed to make a statement or to present evidence to the committee relating to mitigating circumstances. In so doing, the procedures of sections (e) and (f) are to be followed, with the accused presenting his or her evidence first and the investigator(s) following.

(m) The accused may make a final statement to the committee.

(n) The committee shall then, in secret session, determine the appropriate sanction.

(o) The secrecy provided herein shall not extend to court proceedings.

4.8 A verdict of “guilty” shall be concurred in by at least five of the seven committee members participating in the hearing. If after sufficient deliberation a “guilty” verdict has not been reached, the verdict shall be “not guilty” or the committee may require further investigation.

4.9 Any sanction from oral admonition to expulsion from the Law Center may be selected. The sanction must be approved by a majority of the committee members participating in the hearing.

4.10 The committee shall notify the accused of the sanctions as soon as possible after a decision is reached.

4.11 Within a reasonable time after completion of the hearing, exclusive of weekends or holidays, the Honor Code Committee shall submit to the Chancellor of the Law Center a written opinion and physical evidence.

4.12 If the verdict is “guilty,” the chairman shall ensure that the record of the hearing is retained for one year after the final decision is reached. It shall be dated and placed in the safe in the Office of Admission and Records. If a decision of “not guilty” is reached, the record shall be destroyed one year after the date of decision.

V. Sanctions

5.1 Sanctions other than oral admonition by the Honor Code Committee may be implemented only by action of the Chancellor. Oral admonition may be implemented by the Honor Code Committee subject to the provisions of 6.3 below.

5.2 Sanctions that may be determined by the Honor Code Committee include, but are not limited to, one or more of the following, which are set forth in descending order of severity:

- (a) Expulsion from the Law Center;
- (b) Suspension from the Law Center for one or more semesters;
- (c) A grade of “F” in any course to which the offense pertains;
- (d) Withdrawal of credit in a course;

(e) Lowering of grade in any course to which the offense pertains;

(f) Suspension from one or more courses, for any period or suspension from the Law Center for less than a semester.

(g) A retake of an examination in a course, or the doing or repetition of any work less than the entire course in such a manner and subject to such conditions as the committee shall determine;

(h) Probation;

(i) A written reprimand;

(j) Admonition, either oral or written.

VI. Appeal

6.1 A verdict of “not guilty” is final and not reviewable.

6.2 A verdict of “guilty” may be appealed to the Chancellor of the Law Center, who may order a reconsideration by the committee.

6.3 The committee’s findings, both as to guilt and sanction, shall become final when approved by the Chancellor.

VII. Miscellaneous Provisions

7.1 Words and phrases are to be read in their context and are to be construed according to the common and approved usage of the language.

7.2 The word “shall” is mandatory; the word “may” is permissive.

7.3 These rules, together with the honor code, shall be effective from the date on which they are ratified by: (1) a majority of the members voting at a student vote called for this occasion; (2) the Chancellor of the Law Center; and (3) the faculty of the Law Center. Amendments hereto and to the honor code shall be effective once they are similarly approved.

VIII. Exclusions

8.1 Nothing contained herein shall preclude:

(a) The administration, law faculty or individual instructors from establishing and enforcing rules pertaining to the administration of exams, the promotion of academic performance, or the maintenance of classroom decorum;

(b) The establishment and enforcement by the individual instructor of rules pertaining to methodology used in classroom;

(c) The use of authority by the instructor to do those things believed to be necessary to fulfill responsibility in the classroom, including devices to promote effective class participation, to prevent disturbance of the classroom situation, and to assure punctual as well as regular class attendance.

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Produced by the Law Center • 8/1/2020 • Photography by Steve Jarreau